Purposeful Choice and Transition to College

2019 USG Advising Academy
University of West Georgia
October 4, 2019
First, an update…
Key Elements for Transition to College

SCOPE OF TRANSITION
- ORCHESTRATED GUIDANCE
- PURPOSEFUL CHOICE
- COURSE REGISTRATION
- DIFFERENTIATION

ACADEMIC & SOCIAL INTEGRATION
- BUILD A SUPPORT TEAM
- BEGIN WITH THE END IN MIND
- TAKING CARE OF BUSINESS
- DESIGNED FOR HUMANS
### Key Element for Transition to College

<table>
<thead>
<tr>
<th>SCOPE OF TRANSITION</th>
<th>ORCHESTRATED GUIDANCE</th>
<th>PURPOSEFUL CHOICE</th>
<th>COURSE REGISTRATION</th>
<th>DIFFERENTIATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACADEMIC &amp; SOCIAL INTEGRATION</td>
<td>BUILD A SUPPORT TEAM</td>
<td>BEGIN WITH THE END IN MIND</td>
<td>TAKING CARE OF BUSINESS</td>
<td>DESIGNED FOR HUMANS</td>
</tr>
</tbody>
</table>
Purposeful Choice  The Inform – Discern – Affirm cycle
Lifecycle of a Student

Information gathering

Campus Visits/College Fairs/Direct Contact

Application

Admission

Admitted Student’s Day

Register for Classes for First Year

New Student Orientation

Matriculation

Week of Welcome/Move-In

Campus Activities Fair

Matriculation

Convocation

Meet with Academic Advisor

Return for Fall Term

Register for Next Year

Work-Study

Summer course

Join Greek Life or Campus Club

Return for 2nd Term

Register for Fall Term

Meet with Academic Advisor

Return for Classes for Year 3

Meet with Academic Advisor

Return for Classes for Year 2

Meet with Academic Advisor

Join Greek Life or Campus Club

Meet with Academic Advisor

Register for Classes for Year 2

Meet with Academic Advisor

Join Greek Life or Campus Club

Meet with Academic Advisor

Register for Classes for Year 3

Meet with Academic Advisor

Join Greek Life or Campus Club

Meet with Academic Advisor

Register for Classes for Year 4

Meet with Academic Advisor

Join Greek Life or Campus Club

Meet with Academic Advisor

Register for Classes for Year 5

Meet with Academic Advisor

Join Greek Life or Campus Club

Meet with Academic Advisor

Register for Classes for Year 6

Meet with Academic Advisor

Join Greek Life or Campus Club

Meet with Academic Advisor

Register for Classes for Year 7

Meet with Academic Advisor

Join Greek Life or Campus Club

Meet with Academic Advisor

Register for Classes for Year 8

Meet with Academic Advisor

Join Greek Life or Campus Club

Meet with Academic Advisor

Register for Classes for Year 9

Meet with Academic Advisor

Join Greek Life or Campus Club

Meet with Academic Advisor

Register for Classes for Year 10

Meet with Academic Advisor

Join Greek Life or Campus Club

Meet with Academic Advisor

Register for Classes for Year 11

Meet with Academic Advisor

Join Greek Life or Campus Club

Meet with Academic Advisor

Register for Classes for Year 12

Meet with Academic Advisor

Join Greek Life or Campus Club

Meet with Academic Advisor

Register for Classes for Year 13

Meet with Academic Advisor

Join Greek Life or Campus Club

Meet with Academic Advisor

Register for Classes for Year 14

Meet with Academic Advisor

Join Greek Life or Campus Club

Meet with Academic Advisor

Register for Classes for Year 15

Meet with Academic Advisor

Join Greek Life or Campus Club

Meet with Academic Advisor

Register for Classes for Year 16
Four stages of transition

• Planning
  – initial contact through orientation and registration
• Preparation
  – orientation and registration through week of welcome/move-in
• Momentum Year
  – matriculation and Year 1 through first summer
• Full Momentum
  – returning to college for year 2 through graduation and beyond
## Choices!

**Planning**

<table>
<thead>
<tr>
<th>What kind of school is right for me?</th>
<th>Can I afford this?</th>
<th>Should I study?</th>
<th>What do I want to do?</th>
</tr>
</thead>
<tbody>
<tr>
<td>INFORM DISCERN AFFIRM</td>
<td>INFORM DISCERN AFFIRM</td>
<td>INFORM DISCERN AFFIRM</td>
<td>INFORM DISCERN AFFIRM</td>
</tr>
</tbody>
</table>

**Preparation**

<table>
<thead>
<tr>
<th>Do I take 5 courses?</th>
<th>What do I want to do?</th>
<th>Do I work and go to school?</th>
<th>Should I form a club?</th>
</tr>
</thead>
<tbody>
<tr>
<td>INFORM DISCERN AFFIRM</td>
<td>INFORM DISCERN AFFIRM</td>
<td>INFORM DISCERN AFFIRM</td>
<td>INFORM DISCERN AFFIRM</td>
</tr>
</tbody>
</table>

**Momentum Year**

<table>
<thead>
<tr>
<th>Do I need to go to tutoring?</th>
<th>Is this class right for me?</th>
<th>Do I belong here?</th>
<th>Should I come back?</th>
</tr>
</thead>
<tbody>
<tr>
<td>INFORM DISCERN AFFIRM</td>
<td>INFORM DISCERN AFFIRM</td>
<td>INFORM DISCERN AFFIRM</td>
<td>INFORM DISCERN AFFIRM</td>
</tr>
</tbody>
</table>

**Full Momentum**

<table>
<thead>
<tr>
<th>Should I get an internship?</th>
<th>Can I pursue research?</th>
<th>What do I want to do?</th>
</tr>
</thead>
<tbody>
<tr>
<td>INFORM DISCERN AFFIRM</td>
<td>INFORM DISCERN AFFIRM</td>
<td>INFORM DISCERN AFFIRM</td>
</tr>
</tbody>
</table>

**INFORM**

0. Information gathering and research.

**DISCERN**

1. Evaluating and comparing options.

**AFFIRM**

2. Confirming decisions and actions.
The Subway Approach
A Mission to the Moon (or Mars)
Your purpose for today...

What brought you here today?
Our Purpose…

To help institutions determine what they will do in 2019-2020 to improve the work on your campus to support purposeful choice and a strong transition to college for all students.
The plan for today...Breakouts

**Breakouts Session 1 (morning)**
- School-Based Strategy for Onboarding and Advising
- Guiding Our Incoming Students through Purposeful Choice
- Advance Scheduling
- How One Stop Eliminates the Labyrinth

**Breakouts Session 2 (afternoon)**
- Implementing Momentum Approach: Purposeful Choice with limited resources at an urban, commuter, access Institution
- POUNCE (Registration with Focus)
- Staying in touch
- Gwinnett’s Student Focused Approach
The plan for today... Team Planning

- Review your current work
- Describe your current status/situation
- Share your success
- Identify your priorities
- Sketch out your goals
- Document your work in Google Docs
The plan for today...

- So where to go...

Take the second letter of your first name and the last letter of your last name...
<table>
<thead>
<tr>
<th>Room 104</th>
<th>Room 108.3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School-Based Strategy for Onboarding and Advising</strong></td>
<td><strong>Guiding Our Incoming Students through Purposeful Choice</strong></td>
</tr>
<tr>
<td>Deepa Arora</td>
<td>Christine Ludowise, Breanna Calamas, Jennifer Syno, and Kim Simpson</td>
</tr>
<tr>
<td>Middle Georgia State University</td>
<td>Georgia Southern University</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Room 108.4</th>
<th>Room 108.1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Transitioning with Purpose: Adding Advisor Contact to Advance Scheduling</strong></td>
<td><strong>How One Stop Eliminates the Labyrinth</strong></td>
</tr>
<tr>
<td>Terri Carroll and Johnny Kahn</td>
<td>Kenyatta Johnson and Octavia Parker</td>
</tr>
<tr>
<td>University of North Georgia</td>
<td>Albany State University</td>
</tr>
<tr>
<td>Room 104</td>
<td>Room 108.3</td>
</tr>
<tr>
<td>----------</td>
<td>------------</td>
</tr>
<tr>
<td><strong>Gwinnett’s Student Focused Approach</strong>&lt;br&gt;Brittany Weaver and Karen Jackson&lt;br&gt;Georgia Gwinnett College</td>
<td><strong>POUNCE (Registration with Focus)</strong>&lt;br&gt;Michelle L. Johnson and Nikki Simpson&lt;br&gt;Georgia College and State University</td>
</tr>
<tr>
<td>Room 108.4</td>
<td>Room 108.1</td>
</tr>
<tr>
<td><strong>Staying in Touch, Co-Communicating Through Interactive Messaging</strong>&lt;br&gt;Rodney Carr&lt;br&gt;Valdosta State University</td>
<td><strong>Implementing Momentum Approach: Purposeful Choice with Limited Resources at an Urban, Commuter, Access Institution</strong>&lt;br&gt;Sharon R. Duhart and Vance Gray&lt;br&gt;Atlanta Metropolitan State College</td>
</tr>
</tbody>
</table>