Faculty Advisor Session: 60 Hours Checklist Form

Activity

Review major program coursework/requirements

Review student POS and timeline

Review academic progress and discuss utilization of campus resources, if appropriate

Discuss learning opportunities/internships/professional organizations/etc. that will further educational and career goals

Discuss short and long-term goals, including major

Discuss impact to time to graduation and cost as a result of multiple major changes, changes to plan of study, and course withdrawal

Discuss personal interests, strengths, and weaknesses relate to the student's major and career choice

Faculty Advisor Session: 90 Hours Checklist Form

Activity

Review major program coursework

Review major program requirements

Review and sign-off on POS for 90-hour checkpoint

Review academic progress and discuss utilization of campus resources, if appropriate

Discuss learning opportunities/internships/professional organizations/etc. that will further educational and career goals

Check short and long-term goals including creation of post-degree plan

Discuss how personal interests, strengths, and weaknesses relate to the student's major and career choice