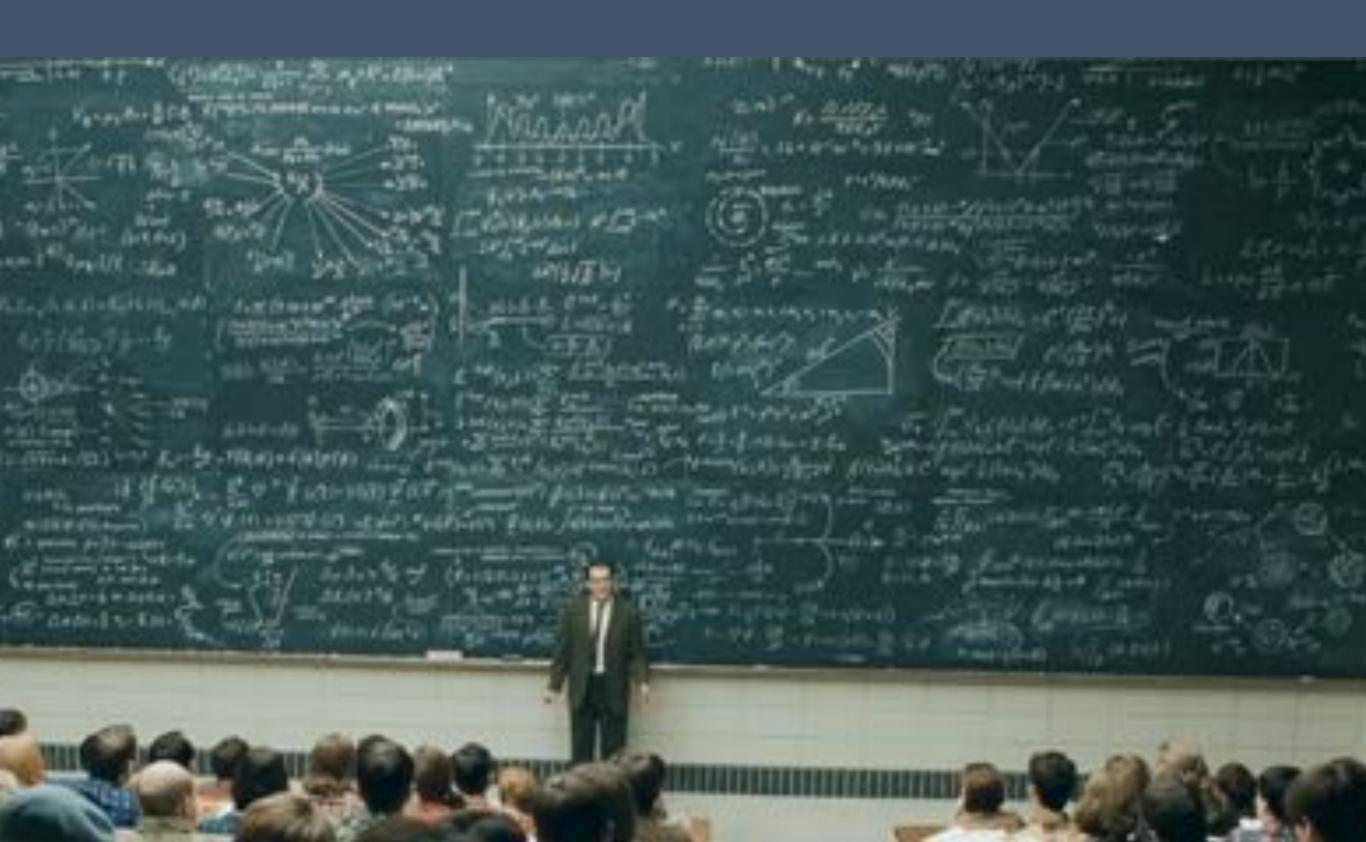
# Redesigning the Gen Ed Curriculum



# College 2025

Adaptability

**Essential Skills** 

Lifelong Learning

Partnerships

# College 2025: Recommendations

"It is clear that there are new aspects of knowledge and skills that are necessary parts of being an educated person in the 21st century. Part of the work that must be undertaken by the USG will be to continually review and revisit the core aspects of the system degree curricula to ensure that those central aspects meet the essential learning needs of the world around us."





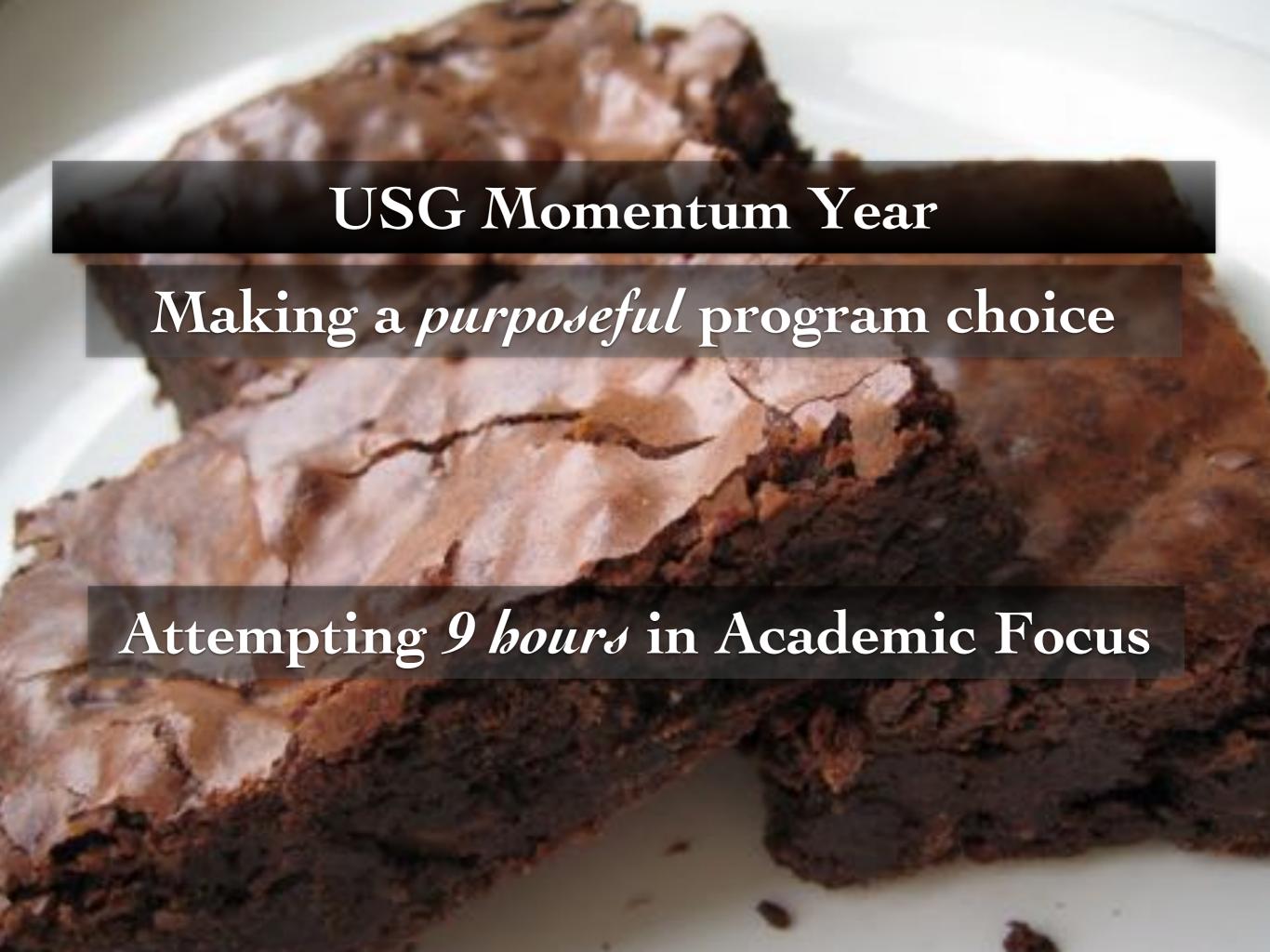


Making a purposeful program choice

Creating a productive Academic Mindset

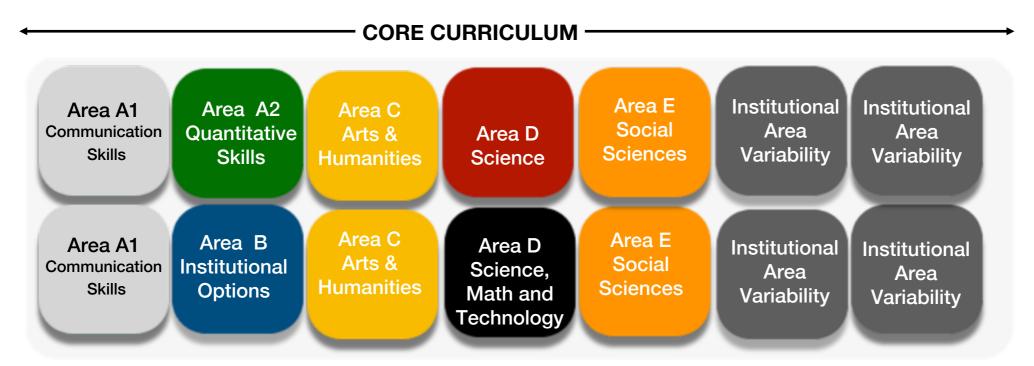
Attempting the first 30 hours of a Clear Pathway

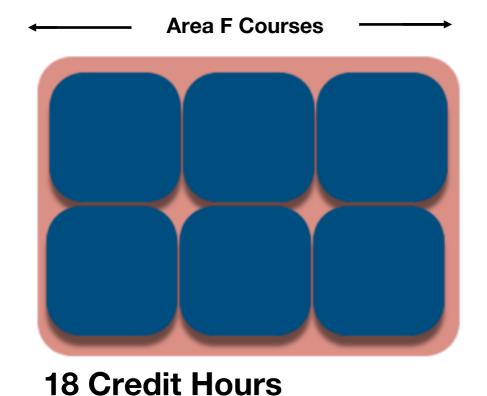
Attempting 9 hours in Academic Focus
Complete initial English and Ματh

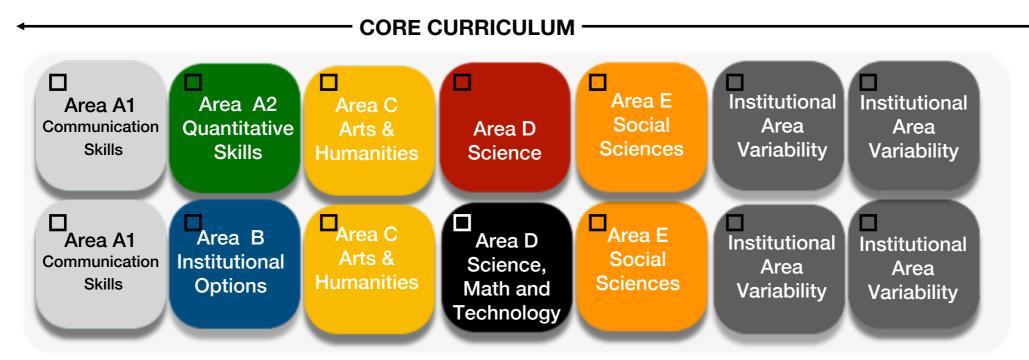


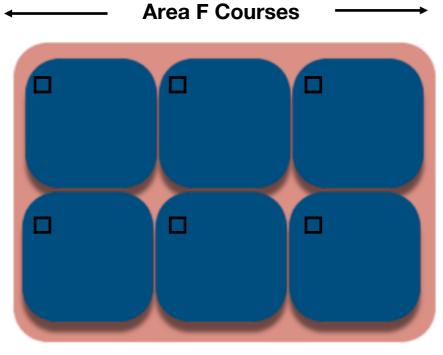
# Gen Ed Redesign Timeline

2019	
May	Chancellor announced redesign
June	Chancellor's Charge; Design Committee began work
September	Board Approved Design Principles
November	Implementation Committee Established
Winter	General Education Implementation Meetings
2020	
February	Draft Curriculum outline released for review
April	General Education Curriculum submitted for Board Approval
	Institutional review and approval processes
2021	
Fall	Target for Redesigned General Education Curriculum

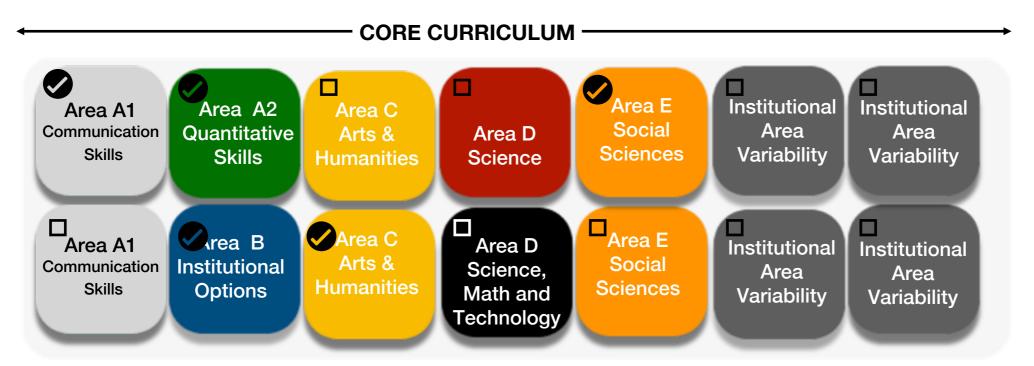


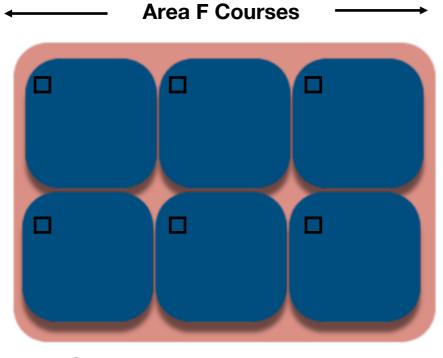






**18 Credit Hours** 





**18 Credit Hours** 

# Gen Ed Redesign Principles

Well-Rounded

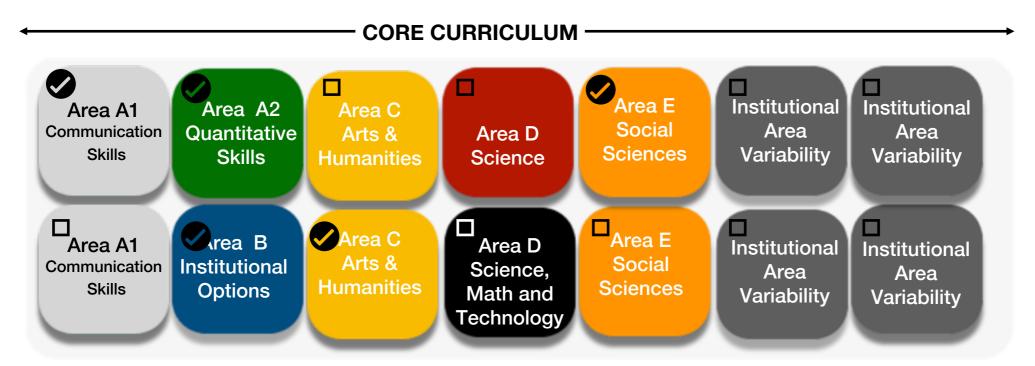
**Foundational** 

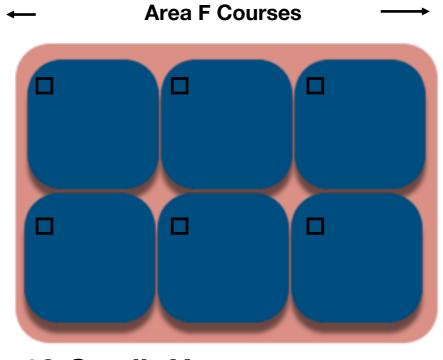
Connections/
Coherence

21st Century Skills Success in all Settings

## **Process**

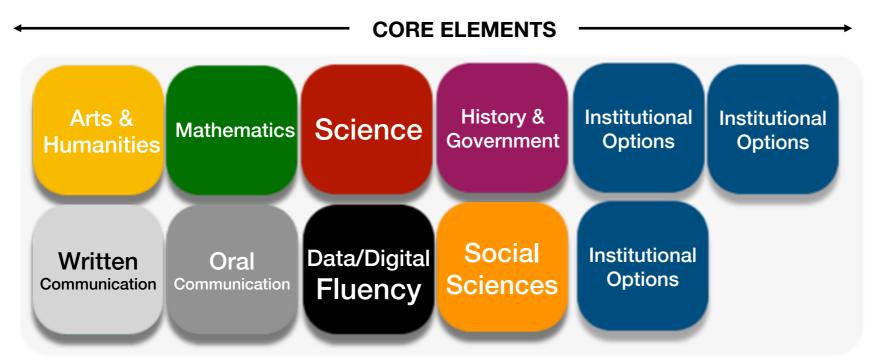
A clear, flexible platform for student success and seamless institutional transfer of 60 transferrable credits

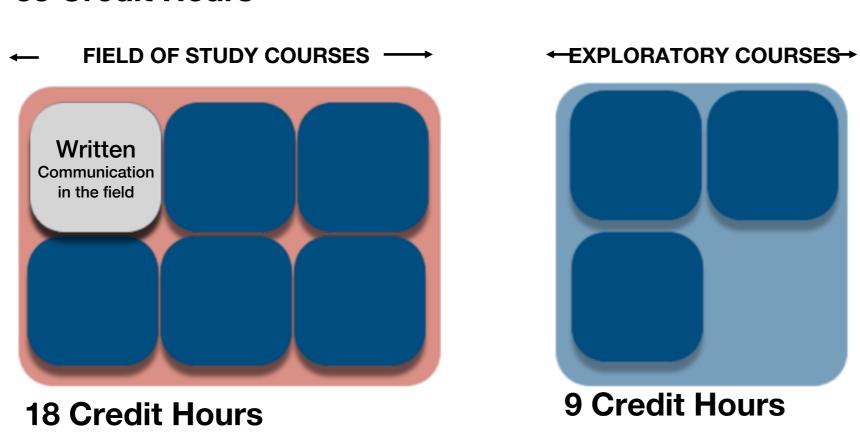




**18 Credit Hours** 

### **Proposed Redesigned General Education Curriculum**





## CORE ELEMENTS —

Arts & Humanities	Mathematics	History & Government	Social Sciences	Science	Data/Digital Fluency	Written Communication	Oral Communication
Critical Thinking+	Critical Thinking+	Critical Thinking+	Critical Thinking+	Critical Thinking+	Critical Thinking+	Critical Thinking+	Critical Thinking+
Global Competencies		Global Competencies				Global Competencies	Global Competencies
	Information Literacy+		Information Literacy+	Information Literacy+	Information Literacy+		

# Arts & Humanities

## **Mathematics**

# History & Government

# Critical Thinking+

# Critical Thinking+

# Critical Thinking+

Critical Thinking
Creative Thinking
Synthesis
Research
Problem Solving

Critical Thinking
Creative Thinking
Synthesis
Research
Problem Solving

Critical Thinking
Creative Thinking
Synthesis
Research
Problem Solving

# Arts & Humanities

## **Mathematics**

# History & Government

# Global Competencies

Culture & Diversity
Ethics
Global Perspectives
Citizenship

# Global Competencies

Culture & Diversity
Ethics
Global Perspectives
Citizenship

# Arts & Humanities

**Mathematics** 

# History & Government

Information Literacy+

Information Literacy
Technology Skills
Data Literacy

## CORE ELEMENTS —

Arts & Humanities	Mathematics	History & Government	Social Sciences	Science	Data/Digital Fluency	Written Communication	Oral Communication
Critical Thinking+	Critical Thinking+	Critical Thinking+	Critical Thinking+	Critical Thinking+	Critical Thinking+	Critical Thinking+	Critical Thinking+
Global Competencies		Global Competencies				Global Competencies	Global Competencies
	Information Literacy+		Information Literacy+	Information Literacy+	Information Literacy+		

## CORE ELEMENTS —

Arts & Humanities	Mathematics	History & Government	Social Sciences	Science	Data/Digital Fluency	Written Communication	Oral Communication
Critical Thinking+	Critical Thinking+	Critical Thinking+	Critical Thinking+	Critical Thinking+	Critical Thinking+	Critical Thinking+	Critical Thinking+
Global Competencies		Global Competencies				Global Competencies	Global Competencies
	Information Literacy+		Information Literacy+	Information Literacy+	Information Literacy+		
			Thematic	Journeys			

### **Proposed Redesigned General Education Curriculum**

