MOMENTUM YEAR

Wednesday, December 6, 2017
AGENDA

What is the Momentum Year?

What to expect?

What is next?

Resources for institutions

Questions (post in the chatbox)
Evidence-based research confirms that college students are most successful when they:

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<tr>
<th>START</th>
<th>ENTER</th>
<th>FOLLOW</th>
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<td>out their college careers by making a purposeful choice in a focus area or program,</td>
<td>with a productive academic mindset,</td>
<td>a clearly sequenced program maps that include:</td>
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<td>core English and math</td>
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<td>9 credits in the student’s academic focus area</td>
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<td>in their first year</td>
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<td>30 credits</td>
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MOMENTUM YEAR: PURPOSEFUL CHOICE

PROGRAM/PATHWAY SELECTION:

• Should be intentional and informed by student interests and skills.
• Helps them find their place on campus and on their academic map.

By Fall 2019, the goal is that no student will enter a USG institution as “undecided.”

For students who don’t arrive on campus with a purpose, institutions are preparing to offer guidance.
MOMENTUM YEAR: FOCUS AREAS

 Broad areas of study sharing common academic interests.

 Programs of study “roll up” into academic focus areas.

 Focus areas provide structured choices to students at the outset of their academic career and opportunities to target support and programming to students.
MOMENTUM YEAR: ACADEMIC MINDSET

Academic Mindset research supports the concept that student success is related to:

- How students view their place at an institution
- How they view effort in the context of their success
- The degree to which they can persevere and learn from setbacks
- Their confidence in engaging with faculty

Evidence supports the benefits of small interventions to address student academic mindset. System Mindset Survey will be recurring (available for New Student Orientations). Mindset interventions piloting beginning Fall 2018.
MOMENTUM YEAR: PROGRAM MAPS

- Program maps help to make program requirements and course sequences transparent to students.
- Maps should provide guided choices across curriculum (including electives).
- Maps should be specific and aligned to focus areas.

The first year should include:

- Core English and Math
- Aligned Math (Math Pathways)
- Corequisite Learning Support
- 9 credits in the Focus Area
- 30 Credits
MOMENTUM YEAR: WHAT TO EXPECT

Many institutions already have some strategies in place
Focus is to scale all strategies across USG
Leveraging system resources to help institutions and students
For additional information about Momentum Year principles:
  • HTTP://COMPLETEGA.ORG/MOMENTUM-YEAR
MOMENTUM YEAR: WHAT TO EXPECT

**Fall 2017**
- Announcement of Momentum Year
  - Regents Advisory Committees
  - Presentations at institutions
- Mindset Survey
- Learning Support and Advising Academies

**Winter 2018**
- Momentum Year Implementation Planning

**Spring 2018**
- Mindset Summit

**Summer 2018**
- Mindset Survey available for NSO

**Fall 2018**
- Phase out of Foundations, all LS students enrolled in co-requisite
- Institutions identify focus areas with math pathways
- All incoming students enrolled in English and math
- Piloting mindset interventions

**Fall 2019**
- All incoming students enrolled in focus areas and 9 credit hours in focus areas
MOMENTUM YEAR SUMMIT

February 15-16, 2018
Georgia Tech Global Learning Center
Atlanta, Georgia
NEXT STEPS: MOMENTUM YEAR SUMMIT

- **Objective is to develop 18-month institutional implementation plans**
- **Institutional teams of seven:**
  - Presidents
  - Vice Presidents of Academic Affairs/Provosts
  - Vice Presidents of Student Affairs
  - Chief Business Officers
  - Three additional team members
- **Each institution will identify one point of contact for coordination with USG**
- **National experts and USG staff will provide consultation**
NEXT STEPS: MOMENTUM YEAR SUMMIT PLANNING

**Momentum Year Inventory**

- Tool to evaluate Momentum Year goals based on current institutional processes and resources
- Similar to Lumina Foundation Beyond Financial Aid Toolkit
- Completion coordinated by point of contact
- Inventory submitted to USG by Wednesday, January 31, 2018
- Inventory available on CCG website: [HTTP://COMPLETEGA.ORG/MOMENTUM-YEAR](http://completega.org/momentum-year)
### III. Pathway/Program of Study

2018 Momentum: Year Summit • February 15-16, 2018
Planning Template

Students engage in a program of study that should provide a close path to graduation and a sector or further study. It is important that students be encouraged to explore and examine their stated interests during their first year, and to complete essential courses within the core curricula that enable further development within a discipline.

A program of study is a degree program or an academic focus area that leads to a degree.

<table>
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<tr>
<th>Strategies to support Pathways/Programs of Study</th>
<th>How far along are we in implementing this practice or scale?</th>
<th>What more needs to be done?</th>
<th>What resources are needed to fully scale?</th>
<th>By whom and in what timeframe?</th>
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<tr>
<td><strong>A. Academic Focus Areas</strong></td>
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<tr>
<td>a. My institution has identified academic focus areas.</td>
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<td>b. My institution has all programs of study aligned to focus areas.</td>
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<td><strong>B. Program Maps</strong></td>
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<tr>
<td>a. My institution has program maps for all focus areas for the first year.</td>
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<tr>
<td>b. My institution has program maps for focus areas that include targeted introductory courses in the field that broadly apply across programs.</td>
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<td>c. My institution has consistent program maps across all departments.</td>
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<td>d. My institution has program maps available to students online and in paper.</td>
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<td>e. Program maps provide recommendations for appropriate objectives and courses outside the discipline.</td>
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NEXT STEPS: MOMENTUM YEAR SUMMIT PLANNING

MOMENTUM YEAR SUMMIT PLANNING WORKSHOPS

• Coordinated by point of contact
• Convening broad group from institution to complete inventory and gather feedback:
  • Faculty
  • Advising
  • Student Affairs
    • Admissions
    • Registrar
    • Orientation
  • Institutional Research
  • Information Technology
NEXT STEPS: MOMENTUM YEAR SUMMIT PLANNING

MOMENTUM YEAR SUMMIT PLANNING WORKSHOPS

SUGGESTED TOPICS FOR ORGANIZING INSTITUTIONAL CONVERSATIONS:

- INFRASTRUCTURE
  - PROGRAM MAP DEVELOPMENT AND SUSTAINABILITY
  - FOCUS AREA DEVELOPMENT
  - LEARNING SUPPORT
- PROCESS
  - ORIENTATION
  - FIRST-YEAR ADVISING
- RECORD KEEPING AND MEASUREMENT
Next Steps: Momentum Year Summit Planning

Momentum Year Summit Planning Workshops

To schedule USG assistance with organizing and facilitating Summit planning workshops,

Please email Heather and Jonathan by Friday, December 15.
NEXT STEPS: MOMENTUM YEAR SUMMIT RESOURCES

CCG Website: http://completega.org/momentum-year

MOMENTUM YEAR INVENTORY

MOMENTUM YEAR INFORMATIONAL RESOURCES

INSTITUTIONAL DOCUMENTS:

- CO-REQUISITE PLANS (LEARNING SUPPORT ACADEMY)
- MOMENTUM YEAR GRANT PROPOSALS (ADVISING ACADEMY)
MOMENTUM YEAR:
QUESTIONS
MOMENTUM YEAR: CONTACTS

http://completega.org/momentum-year

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