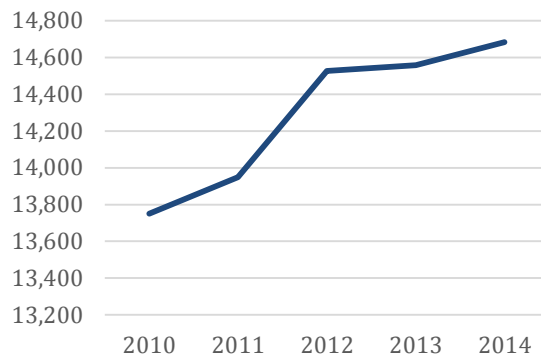


# Appendices

## Appendix A – Georgia Tech Undergraduate Enrollment 2010-2014

GT Undergraduate Enrollment

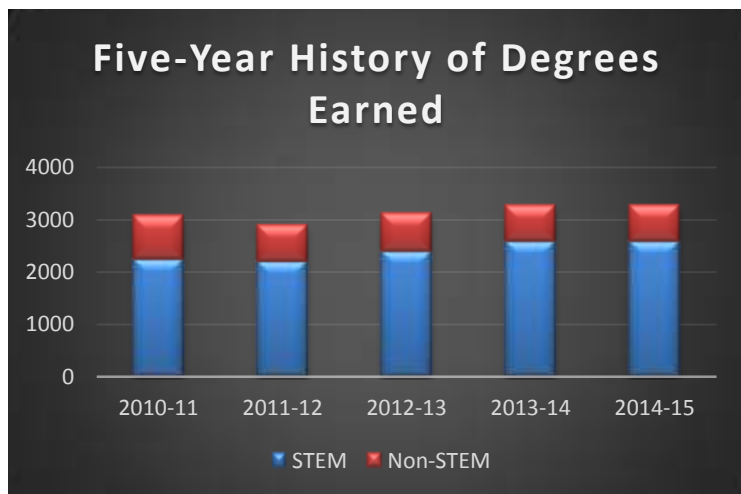


Year	Enrollment	Male	%	Female	%
2010	13,750	9,475	69%	4,275	31%
2011	13,948	9,459	68%	4,489	32%
2012	14,527	9,733	67%	4,794	33%
2013	14,558	9,725	67%	4,833	33%
2014	14,682	9,715	66%	4,967	34%

## Appendix B – Five-Year History of Degrees Earned – STEM and Non-STEM

	2010-11		2011-12		2012-13		2013-14		2014-15	
	n	%	n	%	n	%	n	%	n	%
STEM	2,249	73%	2,157	75%	2,390	77%	2,577	79%	2,576	79%
Non-STEM	813	27%	716	25%	732	23%	690	21%	698	21%
Total	3,062	100%	2,873	100%	3,122	100%	3,267	100%	3,274	100%

STEM = College of Engineering, College of Science, College of Computing

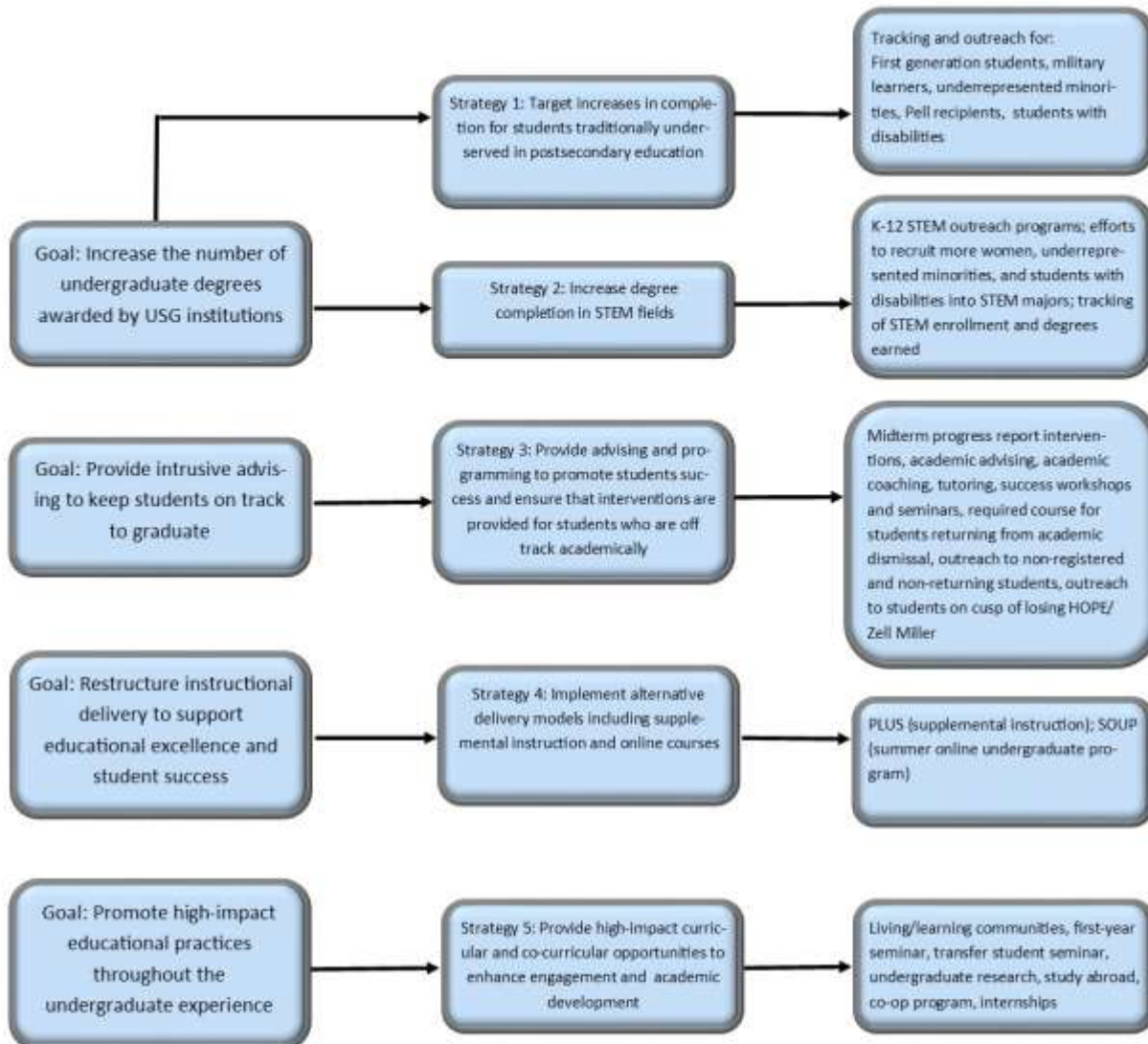


Appendix C – Retention and Graduation Rates

Freshman Cohort Year	n	Retention Rates (to next Fall term)					
		2nd Yr	3rd Yr	4th Yr	5th Yr	6th Yr	7th Yr
1993	1955	85%	78%	74%	72%	72%	71%
1994	2012	85%	78%	73%	73%	72%	73%
1995	2120	85%	76%	73%	71%	71%	71%
1996	2120	85%	77%	73%	72%	72%	72%
1997	2069	86%	79%	75%	75%	74%	74%
1998	2487	86%	80%	77%	75%	75%	75%
1999	2298	90%	83%	81%	80%	79%	79%
2000	2243	90%	84%	81%	80%	79%	79%
2001	2225	91%	84%	82%	81%	80%	80%
2002	2277	90%	84%	82%	80%	80%	80%
2003	2225	92%	86%	84%	82%	82%	82%
2004	2575	92%	86%	84%	82%	82%	83%
2005	2419	93%	87%	84%	82%	82%	82%
2006	2838	92%	87%	84%	83%	82%	82%
2007	2624	93%	88%	87%	85%	85%	85%
2008	2633	93%	88%	86%	85%	84%	84%
2009	2655	94%	90%	88%	87%	88%	
2010	2706	95%	92%	90%	89%		
2011	2692	95%	91%	89%			
2012	3039	96%	92%				
2013	2669	96%					

Freshman Cohort Year	n	Graduation Rates		
		4 Yrs	5 Yrs	6 Yrs
1993	1955	20%	56%	69%
1994	2012	18%	57%	69%
1995	2120	21%	57%	68%
1996	2120	23%	59%	68%
1997	2069	24%	60%	69%
1998	2087	26%	62%	72%
1999	2298	29%	68%	76%
2000	2243	34%	69%	77%
2001	2225	33%	69%	78%
2002	2277	31%	70%	77%
2003	2225	31%	71%	79%
2004	2575	33%	72%	80%
2005	2419	31%	72%	79%
2006	2838	34%	72%	79%
2007	2624	41%	76%	82%
2008	2633	37%	75%	82%

Appendix D – CCG Goals, Strategies, and Activities



Appendix E – OMED Outcomes

*Fall 2014 GPA Outcomes for Summer 2014 Challenge (Summer Bridge Program) Participants*

Challenge First-Year Black (35)	3.19	Non-Challenge First-Year Black (126)	3.18
Challenge First-Year Hispanic (28)	3.29	Non-Challenge First-Year Hispanic (184)	3.24
Challenge First-Year Multi (7)	3.23	Non-Challenge First-Year Multi (108)	2.93
Challenge Fall GPA Average (70)	3.25	Non-Challenge Fall GPA Average	3.22
% Challenge students with GPA = 4.0 (15)	21%		
% Challenge students with GPA ≥ 3.0 (53)	73%		

*First-to-Second-Year Retention Rates for African-American Male Initiative (AAMI) Participants*

Academic Term	Institutional Retention Rate		African-American Male Retention Rate		AAMI Participant Enrollment	
	# of Students in Cohort	Retention Rate	# of Students in Cohort	Retention Rate	# of Students in Cohort	Retention Rate
Fall 2014 (Fall 2013 Cohort)	2,739	96.0%	91	94.5%	22	95.4%
Fall 2013 (Fall 2012 Cohort)	3,039	95.5%	90	94.7%	31	96.8%
Fall 2012 (Fall 2011 Cohort)	2,692	94.8%	87	92.6%	38	94.7%

*African-American Male Initiative (AAMI) Average Cumulative GPA for First-Year Students at the End of the Fall Term*

Cohort	AAMI Participants		African-American Males	All Males
	n	Cum GPA	Cum GPA	Cum GPA
2011	38	2.73	2.56	3.20
2012	31	2.98	2.76	3.20
2013	17	3.36	2.77	3.32
2014	19	3.43	3.04	3.40

Appendix F – Retention and Graduation Rates for Underrepresented Minorities

Freshman Cohort				Retention Rates (to next Fall term)					
Year	Gender	n	%	2nd Yr	3rd Yr	4th Yr	5th Yr	6th Yr	7th Yr
2006	<b>Total</b>	<b>2838</b>		<b>92.4%</b>	<b>86.6%</b>	<b>84.2%</b>	<b>82.9%</b>	<b>81.6%</b>	<b>81.9%</b>
	NonURM	2548	89.8%	92.5%	87.0%	84.7%	83.6%	82.4%	82.6%
	URM	290	10.2%	91.7%	82.8%	79.7%	76.2%	75.2%	75.2%
2007	<b>Total</b>	<b>2624</b>		<b>93.4%</b>	<b>88.4%</b>	<b>87.1%</b>	<b>84.6%</b>	<b>84.6%</b>	<b>84.8%</b>
	NonURM	2370	90.3%	93.4%	88.5%	87.3%	85.2%	85.2%	85.6%
	URM	254	9.7%	93.3%	87.7%	85.0%	79.1%	79.4%	77.5%
2008	<b>Total</b>	<b>2633</b>		<b>93.0%</b>	<b>87.8%</b>	<b>85.9%</b>	<b>84.8%</b>	<b>84.3%</b>	<b>84.1%</b>
	NonURM	2383	90.5%	93.2%	87.8%	86.0%	84.9%	84.6%	84.4%
	URM	250	9.5%	91.2%	87.6%	85.6%	84.4%	81.2%	81.2%
2009	<b>Total</b>	<b>2655</b>		<b>94.2%</b>	<b>89.6%</b>	<b>88.2%</b>	<b>87.3%</b>	<b>87.5%</b>	
	NonURM	2437	91.8%	94.3%	89.7%	88.5%	87.5%	87.8%	
	URM	218	8.2%	94.0%	88.5%	85.3%	84.4%	83.9%	
2010	<b>Total</b>	<b>2706</b>		<b>94.9%</b>	<b>91.5%</b>	<b>89.8%</b>	<b>88.6%</b>		
	NonURM	2386	88.2%	95.0%	91.2%	89.8%	88.6%		
	URM	320	11.8%	94.1%	94.1%	90.0%	88.4%		
2011	<b>Total</b>	<b>2692</b>		<b>94.9%</b>	<b>90.8%</b>	<b>88.5%</b>			
	NonURM	2363	87.8%	94.9%	90.8%	89.0%			
	URM	329	12.2%	94.8%	90.5%	85.1%			
2012	<b>Total</b>	<b>3039</b>		<b>95.5%</b>	<b>91.5%</b>				
	NonURM	2676	88.1%	95.6%	91.8%				
	URM	363	11.9%	94.8%	89.5%				
2013	<b>Total</b>	<b>2669</b>		<b>96.0%</b>					
	NonURM	2371	88.8%	96.3%					
	URM	298	11.2%	93.6%					

Freshman Cohort				Graduation Rates (through Summer term)		
Year	URM	n	%	4 Yrs	5 Yrs	6 Yrs
2006	<b>Total</b>	<b>2838</b>		<b>33.6%</b>	<b>72.3%</b>	<b>79.3%</b>
	NonURM	2548	89.8%	34.5%	73.1%	80.2%
	URM	290	10.2%	25.9%	64.8%	71.4%
2007	<b>Total</b>	<b>2624</b>		<b>40.9%</b>	<b>76.3%</b>	<b>82.1%</b>
	NonURM	2370	90.3%	42.0%	77.3%	83.0%
	URM	254	9.7%	29.9%	66.5%	74.0%
2008	<b>Total</b>	<b>2633</b>		<b>37.0%</b>	<b>74.7%</b>	<b>81.5%</b>
	NonURM	2383	90.5%	37.5%	75.1%	81.9%
	URM	250	9.5%	32.4%	71.2%	78.0%
2009	<b>Total</b>	<b>2655</b>		<b>40.1%</b>	<b>78.4%</b>	
	NonURM	2437	91.8%	41.0%	78.6%	
	URM	218	8.2%	30.3%	76.1%	
2010	<b>Total</b>	<b>2706</b>		<b>41.0%</b>		
	NonURM	2386	88.2%	42.4%		
	URM	320	11.8%	30.9%		

Appendix G – Retention and Graduation Rates for Pell Recipients

Year	Freshman Cohort			Retention Rates (to next Fall term)					
	Pell	n	%	2nd Yr	3rd Yr	4th Yr	5th Yr	6th Yr	7th Yr
2006	<b>Total</b>	<b>2838</b>		<b>92.4%</b>	<b>86.6%</b>	<b>84.2%</b>	<b>82.9%</b>	<b>81.6%</b>	<b>81.9%</b>
	Pell	321	11.3%	89.1%	83.8%	79.4%	76.9%	74.8%	76.9%
	No Pell	2517	88.7%	92.8%	86.9%	84.8%	83.6%	82.4%	82.4%
2007	<b>Total</b>	<b>2624</b>		<b>*93.4%</b>	<b>88.4%</b>	<b>87.1%</b>	<b>84.6%</b>	<b>84.6%</b>	<b>84.8%</b>
	Pell	298	11.4%	94.0%	84.9%	83.6%	80.2%	81.2%	82.6%
	No Pell	2326	88.6%	93.1%	88.7%	87.3%	85.0%	84.9%	84.9%
2008	<b>Total</b>	<b>2633</b>		<b>93.0%</b>	<b>*87.8%</b>	<b>*85.9%</b>	<b>84.8%</b>	<b>84.3%</b>	<b>84.1%</b>
	Pell	271	10.3%	91.9%	86.7%	85.6%	83.0%	81.2%	81.2%
	No Pell	2362	89.7%	93.1%	87.9%	86.0%	85.1%	84.6%	84.4%
2009	<b>Total</b>	<b>2655</b>		<b>94.2%</b>	<b>89.6%</b>	<b>88.2%</b>	<b>87.3%</b>	<b>87.5%</b>	
	Pell	378	14.2%	91.0%	88.6%	86.0%	82.0%	83.3%	
	No Pell	2277	85.8%	94.7%	89.7%	88.5%	88.1%	88.2%	
2010	<b>Total</b>	<b>2706</b>		<b>94.9%</b>	<b>91.5%</b>	<b>89.8%</b>	<b>88.6%</b>		
	Pell	457	16.9%	92.6%	90.8%	86.7%	86.0%		
	No Pell	2249	83.1%	95.3%	91.6%	90.4%	89.1%		
2011	<b>Total</b>	<b>2692</b>		<b>94.9%</b>	<b>90.7%</b>	<b>88.5%</b>			
	Pell	458	17.0%	94.8%	89.5%	86.0%			
	No Pell	2234	83.0%	94.9%	91.0%	88.9%			
2012	<b>Total</b>	<b>3039</b>		<b>95.5%</b>	<b>91.5%</b>				
	Pell	436	14.3%	94.5%	89.0%				
	No Pell	2603	85.7%	95.7%	91.9%				
2013	<b>Total</b>	<b>2669</b>		<b>*96.0%</b>					
	Pell	363	13.6%	93.9%					
	No Pell	2306	86.4%	96.4%					

Year	Freshman Cohort			Graduation Rates		
	Pell	n	%	4 Yrs	5 Yrs	6 Yrs
2006	<b>Total</b>	<b>2838</b>		<b>33.6%</b>	<b>72.3%</b>	<b>79.3%</b>
	Pell	321	11.3%	32.4%	65.1%	72.3%
	No Pell	2517	88.7%	33.7%	73.2%	80.2%
2007	<b>Total</b>	<b>2624</b>		<b>40.9%</b>	<b>76.3%</b>	<b>82.1%</b>
	Pell	298	11.4%	37.9%	72.5%	78.2%
	No Pell	2326	88.6%	41.2%	76.8%	82.6%
2008	<b>Total</b>	<b>2633</b>		<b>37.0%</b>	<b>74.7%</b>	<b>81.5%</b>
	Pell	271	10.3%	31.7%	69.4%	77.9%
	No Pell	2362	89.7%	37.6%	75.3%	82.0%
2009	<b>Total</b>	<b>2655</b>		<b>40.1%</b>	<b>78.4%</b>	
	Pell	378	14.2%	33.6%	71.2%	
	No Pell	2277	85.8%	41.2%	79.6%	
2010	<b>Total</b>	<b>2706</b>		<b>41.0%</b>		
	Pell	457	16.9%	36.8%		
	No Pell	2249	83.1%	41.9%		

Appendix H – Five-Year History Female Enrollment in STEM\*

Category	Gender	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
		n	%	n	%	n	%	n	%	n	%
Non-STEM	F	1,482	11%	1,499	11%	1,493	10%	1,358	9%	1,329	9%
	M	1,879	14%	1,731	12%	1,575	11%	1,499	10%	1,531	10%
	Total	3,361	24%	3,230	23%	3,068	21%	2,857	20%	2,860	19%
STEM	F	2,793	20%	2,990	21%	3,301	23%	3,475	24%	3,638	25%
	M	7,596	55%	7,728	55%	8,158	56%	8,226	57%	8,184	56%
	Total	10,389	76%	10,718	77%	11,459	79%	11,701	80%	11,822	81%
Total		13,750	100%	13,948	100%	14,527	100%	14,558	100%	14,682	100%

\*College of Engineering, College of Sciences, and College of Computing

Appendix I – Five-Year History of Graduation Rates in the College of Engineering by Gender

YEAR	Freshman Cohort		4 Year Graduation Rate		5 Year Graduation Rate		6 Year Graduation Rate	
	COLLEGE	n	n	%	n	%	n	%
2004	Engineering	1,658	472	28.5%	1,171	70.6%	1,325	79.9%
	Female	346	118	34.1%	269	77.7%	295	85.3%
	Male	1,312	354	27.0%	902	68.8%	1,030	78.5%
2005	Engineering	1,524	411	27.0%	1,099	72.1%	1,206	79.1%
	Female	330	134	40.6%	267	80.9%	281	85.2%
	Male	1,194	277	23.2%	832	69.7%	925	77.5%
2006	Engineering	1,760	509	28.9%	1,254	71.3%	1,401	79.6%
	Female	413	164	39.7%	341	82.6%	359	86.9%
	Male	1,347	345	25.6%	913	67.8%	1,042	77.4%
2007	Engineering	1,660	608	36.6%	1,260	75.9%	1,363	82.1%
	Female	393	184	46.8%	331	84.2%	345	87.8%
	Male	1,267	424	33.5%	929	73.3%	1,018	80.3%
2008	Engineering	1,686	543	32.2%	1,249	74.1%	1,388	82.3%
	Female	415	144	34.7%	332	80.0%	356	85.8%
	Male	1,271	399	31.4%	917	72.1%	1,032	81.2%

Appendix J – STEM Outreach at Georgia Tech

\*Program specifically targets underserved populations

Event or Program	Organization or Sponsor	Population Targeted	URL
GoSTEM	Goizueta Foundation (involves Georgia Tech & Gwinnett County Public School District)	*Hispanic K-12 students	<a href="http://www.gostem.gatech.edu">http://www.gostem.gatech.edu</a>
Advanced Manufacturing & Prototyping Integrated to Unlock Potential (AMP-IT-UP)	National Science Foundation (involves partnership with GT and Griffin-Spalding County Schools)	Middle and high school students	<a href="https://www.ceismc.gatech.edu/ampitup">https://www.ceismc.gatech.edu/ampitup</a>
BreakThru	National Science Foundation (involves GT, Univ. of GA, and GA Perimeter College)	*Students with disabilities, middle school through matriculated students	<a href="http://georgiabreakthru.org/about">http://georgiabreakthru.org/about</a>
TEC Camp	Women in Engineering	*Middle school girls	<a href="http://wie.gatech.edu/tec-camp">http://wie.gatech.edu/tec-camp</a>
Jr. TEC Camp	Women in Engineering	*Rising 6 <sup>th</sup> grade girls	<a href="http://wie.gatech.edu/jr-tec-camp">http://wie.gatech.edu/jr-tec-camp</a>
Students Exploring Engineering	Women in Engineering	*High school girls	<a href="http://wie.gatech.edu/students-exploring-engineering">http://wie.gatech.edu/students-exploring-engineering</a>
Engineering Career Conference	Women in Engineering	*High school girls	<a href="http://wie.gatech.edu/k12-outreach/engineering-career-conference">http://wie.gatech.edu/k12-outreach/engineering-career-conference</a>
M & M's Mentoring Program	Women in Engineering	*Georgia Tech women in engineering majors	<a href="http://wie.gatech.edu/current-students/mentoring-programs/mm-mentoring">http://wie.gatech.edu/current-students/mentoring-programs/mm-mentoring</a>
Women in Engineering Ambassador Program	Women in Engineering	*K-12 girls	<a href="http://wie.gatech.edu/current-students/student-ambassador-program">http://wie.gatech.edu/current-students/student-ambassador-program</a>
GT Engineering Design Challenge (GTEC)	Center for Engineering Education and Diversity (CEED)	Middle school and high school students	<a href="http://ceed.gatech.edu/gt-engineering-design-challenge">http://ceed.gatech.edu/gt-engineering-design-challenge</a>
GT Engineering Explorations (GTEE)	CEED	Middle and high school students	<a href="http://ceed.gatech.edu/gt-engineering-explorations">http://ceed.gatech.edu/gt-engineering-explorations</a>
Summer Engineering Institute (SEI)	CEED	High school students	<a href="http://ceed.gatech.edu/summer-engineering-institute-sei">http://ceed.gatech.edu/summer-engineering-institute-sei</a>
Retaining Inspirational Students in Engineering (RISE)	CEED	*Minority and nontraditional engineering students	<a href="http://ceed.gatech.edu/programs/undergrad/rise">http://ceed.gatech.edu/programs/undergrad/rise</a>
National Action Council for Minorities in Engineering (NACME)	National non-profit organization	*Minority students, middle school through matriculated	<a href="http://www.nacme.org">http://www.nacme.org</a>
Peach State Louis Stokes Alliance for Minority Participation (PS-LSAMP)	Consortium of seven colleges and universities in Georgia	*Minority undergraduate students	<a href="http://ceed.gatech.edu/louis-stokes-alliance-minority-participation-lsamp-ga-tech">http://ceed.gatech.edu/louis-stokes-alliance-minority-participation-lsamp-ga-tech</a>
Artbotics: Lego Robotics	Center for Education Integrating Science, Mathematics, and Computing (CEISMC)	Elementary school students	<a href="https://www.ceismc.gatech.edu/summerprograms">https://www.ceismc.gatech.edu/summerprograms</a>

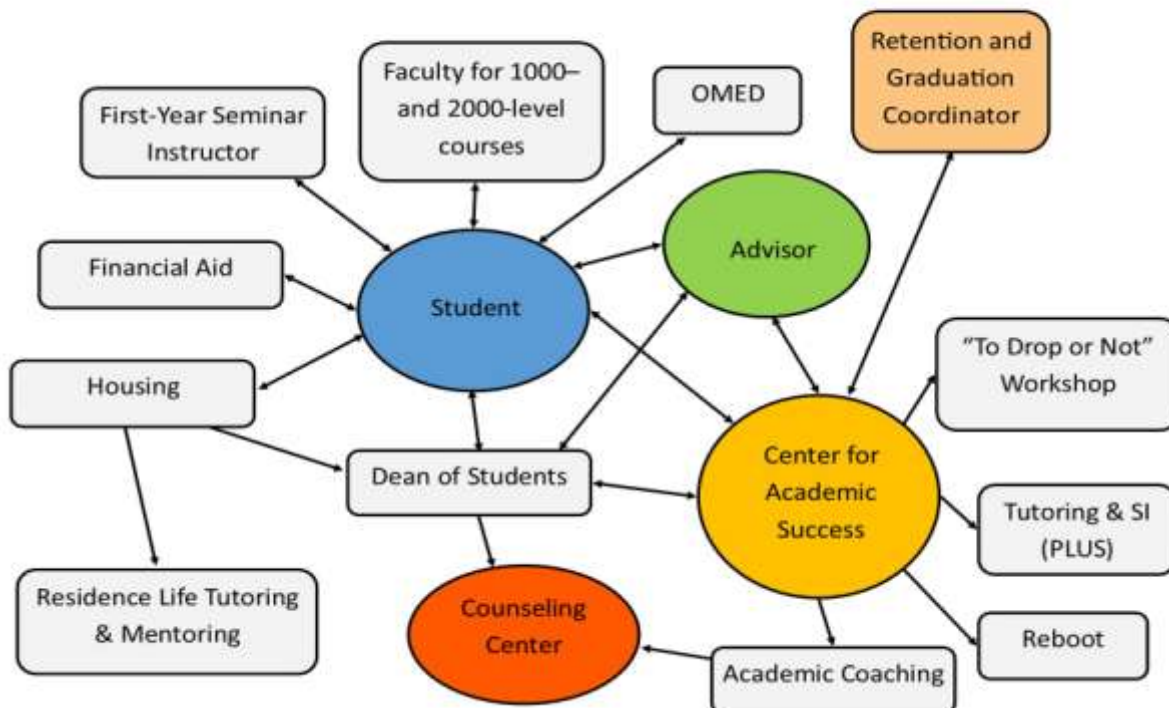


**Complete College Georgia | Campus Plan Updates 2015**

Event or Program	Organization or Sponsor	Population Targeted	URL
App/Game Academy	CEISM	Middle and high school students	<a href="https://www.ceismc.gatech.edu/ceismc-summer-peaks-middle-school-students">https://www.ceismc.gatech.edu/ceismc-summer-peaks-middle-school-students</a>
Lego Mindstorms	CEISM	Rising 6 <sup>th</sup> -9 <sup>th</sup> graders	<a href="https://www.ceismc.gatech.edu/ceismc-summer-peaks-middle-school-students">https://www.ceismc.gatech.edu/ceismc-summer-peaks-middle-school-students</a>
Lego Robotics and Transportation Systems Engineering	CEISM	Rising 7 <sup>th</sup> -9 <sup>th</sup> graders	<a href="https://www.ceismc.gatech.edu/ceismc-summer-peaks-middle-school-students">https://www.ceismc.gatech.edu/ceismc-summer-peaks-middle-school-students</a>
Architecture: Explore the World of Designing Buildings	CEISM	Rising 7 <sup>th</sup> -9 <sup>th</sup> graders	<a href="https://www.ceismc.gatech.edu/ceismc-summer-peaks-middle-school-students">https://www.ceismc.gatech.edu/ceismc-summer-peaks-middle-school-students</a>
iPlan: City and Regional Planning	CEISM	Rising 6 <sup>th</sup> -9 <sup>th</sup> graders	<a href="https://www.ceismc.gatech.edu/ceismc-summer-peaks-middle-school-students">https://www.ceismc.gatech.edu/ceismc-summer-peaks-middle-school-students</a>
Industrial Design: Designing the World Around You!	CEISM	Rising 7 <sup>th</sup> -9 <sup>th</sup> graders	<a href="https://www.ceismc.gatech.edu/ceismc-summer-peaks-middle-school-students">https://www.ceismc.gatech.edu/ceismc-summer-peaks-middle-school-students</a>
Digital Storytelling	CEISM	Rising 6 <sup>th</sup> -9 <sup>th</sup> graders	<a href="https://www.ceismc.gatech.edu/ceismc-summer-peaks-middle-school-students">https://www.ceismc.gatech.edu/ceismc-summer-peaks-middle-school-students</a>
Adventures in Minecraft	CEISM	Rising 6 <sup>th</sup> -9 <sup>th</sup> graders	<a href="https://www.ceismc.gatech.edu/ceismc-summer-peaks-middle-school-students">https://www.ceismc.gatech.edu/ceismc-summer-peaks-middle-school-students</a>
Career Discovery in Architecture	CEISM	Rising 10 <sup>th</sup> -12 <sup>th</sup> graders	<a href="https://www.ceismc.gatech.edu/ceismc-summer-peaks-high-school-students">https://www.ceismc.gatech.edu/ceismc-summer-peaks-high-school-students</a>
Mission Possible! (Industrial & Systems Engineering Focus)	CEISM	Rising 10 <sup>th</sup> -12 <sup>th</sup> graders	<a href="https://www.ceismc.gatech.edu/ceismc-summer-peaks-high-school-students">https://www.ceismc.gatech.edu/ceismc-summer-peaks-high-school-students</a>
Thrill-a-Minute Roller Coaster Physics	CEISM	Rising 10 <sup>th</sup> -12 <sup>th</sup> graders	<a href="https://www.ceismc.gatech.edu/ceismc-summer-peaks-high-school-students">https://www.ceismc.gatech.edu/ceismc-summer-peaks-high-school-students</a>
Architectural Design through Physical Modeling	CEISM	Rising 10 <sup>th</sup> -12 <sup>th</sup> graders	<a href="https://www.ceismc.gatech.edu/ceismc-summer-peaks-high-school-students">https://www.ceismc.gatech.edu/ceismc-summer-peaks-high-school-students</a>
Architectural Design through Digital Modeling	CEISM	Rising 10 <sup>th</sup> -12 <sup>th</sup> graders	<a href="https://www.ceismc.gatech.edu/ceismc-summer-peaks-high-school-students">https://www.ceismc.gatech.edu/ceismc-summer-peaks-high-school-students</a>
Interactive Product Design	CEISM	Rising 10 <sup>th</sup> -12 <sup>th</sup> graders	<a href="https://www.ceismc.gatech.edu/ceismc-summer-peaks-high-school-students">https://www.ceismc.gatech.edu/ceismc-summer-peaks-high-school-students</a>
K.I.D.S Club	CEISM	K-12 students	<a href="https://kidsclub-ceismc.gatech.edu">https://kidsclub-ceismc.gatech.edu</a>
Pathways into STEM (mentoring & tutoring)	CEISM	K-12 students	<a href="https://cmp-ceismc.gatech.edu">https://cmp-ceismc.gatech.edu</a>
Pathways to College (mentoring & tutoring)	CEISM	Middle and high school students	<a href="https://cmp-ceismc.gatech.edu">https://cmp-ceismc.gatech.edu</a>
STEM Mini-Conference for Educators	CEISM	Science & math teachers	<a href="https://www.ceismc.gatech.edu/asf">https://www.ceismc.gatech.edu/asf</a>
Kids Family Fun	CEISM	All ages	<a href="https://www.ceismc.gatech.edu/asf">https://www.ceismc.gatech.edu/asf</a>

Appendix K – Midterm Progress Report Campus Relationships

MPR Intervention Model



Appendix L – GT 2100 Outcomes

Class	# in Class	Status after Spring 2014		Status after Summer 2014		Status after Fall 2014		Status after Spring 2015		TOTAL	Success Rate* as of May 2015
Spring 2014	27	Continuing	20	Continuing	17	Continuing	11	Continuing	11	11	56%
		Graduated	0	Graduated	2	Graduated	2	Graduated	0	4	
		Dismissed	7	Dismissed	1	Dismissed	4	Dismissed	0	12	
		TOTAL	27	TOTAL	20	TOTAL	17	TOTAL	11	27	
Fall 2014	60					Continuing	35	Continuing	29	29	52%
						Graduated	0	Graduated	2	2	
						Dismissed	25	Dismissed	4	29	
						TOTAL	60	TOTAL	35	60	
Spring 2015	54							Continuing	33	33	61%
								Graduated	0	0	
								Dismissed	21	21	
								TOTAL	54	54	

\*Success rate indicates the percentage of GT 2100 students retained or graduated

Appendix M – PLUS (SI) Outcomes

Fall 2014 PLUS Grade Comparison

Grade	PLUS Group** (2079)		Non-PLUS Group (3496)		Total (5575)	
	Count	Percentage	Count	Percentage	Count	Percentage
A	804	39%	1432	41%	2236	40%
B	632	30%	854	24%	1486	27%
C	390	19%	555	16%	945	17%
D	94	5%	228	7%	322	6%
F	66	3%	218	6%	284	5%
W	69	3%	164	5%	233	4%
S	9	0%	33	1%	42	1%
U	7	0%	4	0%	11	0%
I	8	0%	8	0%	16	0%
A, B, C, & S	1835	88%	2874	82%	4709	84%
D, F, W, & U	236	11%	614	18%	850	15%
Mean* Grade	3.01		2.93		2.96	
Mean Grade + Withdrawals	2.91		2.79		2.84	

\*Mean final grade without withdrawals

PLUS Statistics

Percent of Graded Students Attending PLUS	37%
Number of PLUS Sessions Attended	797
Total Contact Hours of PLUS Participants	11163
Mean Number of Contact Hours of PLUS Participants	5.25
Mean Number of Sessions Attended by PLUS Participants	3.78
Mean Size of PLUS Sessions	10.09
Mean Size of Regular PLUS Sessions	7.39
Mean Size of Double PLUS Sessions	23.82

Effects of PLUS Attendance

Grade	1 to 2	3 to 5	6 to 8	9 or +
A	388	202	61	116
B	291	138	74	89
C	208	95	29	34
D	52	14	9	7
F	49	9	1	1
W	42	17	3	0
S	7	2	0	0
U	1	3	1	0
GPA	2.93	3.11	3.06	3.26
Total	1038	480	178	247

Spring 2015 PLUS Grade Comparison

Grade	PLUS Group** (2007)		Non-PLUS Group (3223)		Total (5230)	
A	642	32%	1163	36%	1805	35%
B	716	36%	921	29%	1637	31%
C	378	19%	556	17%	934	18%
D	129	6%	224	7%	353	7%
F	68	3%	175	5%	243	5%
W	54	3%	167	5%	221	4%
S	14	1%	4	0%	18	0%
U	3	0%	2	0%	5	0%
I	3	0%	11	0%	14	0%
A, B, C, & S	1750	87%	2644	82%	4394	84%
D, F, W, & U	254	13%	568	18%	822	16%
Mean* Grade	2.90		2.88		2.89	
Mean Grade + Withdrawals	2.82		2.73		2.76	

\*Mean final grade without withdrawals

PLUS Statistics

Percent of Graded Students Attending PLUS	38.37%
Number of PLUS Sessions Attended	967
Total Contact Hours of PLUS Participants	10397
Mean Number of Contact Hours of PLUS Participants	5.96
Mean Number of Sessions Attended by PLUS Participants	4.40
Mean Size of PLUS Sessions	7.95
Mean Size of Regular PLUS Sessions	6.20
Mean Size of Double PLUS Sessions	16.35

Effects of PLUS Attendance

Grade	1 to 2	3 to 5	6 to 8	9 or +
A	313	131	42	82
B	346	139	52	90
C	180	76	34	26
D	73	18	9	8
F	36	15	6	2
W	36	10	2	1
S	1	3	6	4
U	0	2	0	1
GPA	2.87	2.93	2.80	3.16
Total	985	394	151	214

Appendix N – Six-Year Graduation Rates for Students in Select Academic Enrichment Programs

Program		6 Year Graduation Rates					
		2004	2005	2006	2007	2008	Avg
<b>GT Overall Rate</b>		<b>79.7%</b>	<b>78.8%</b>	<b>79.3%</b>	<b>82.1%</b>	<b>81.5%</b>	<b>80.3%</b>
Undergraduate Research	Participant	*94.0%	*95.1%	*95.4%	*95.7%	*94.4%	94.9%
	Non-participant	75.2%	73.9%	74.1%	77.5%	76.6%	75.5%
Study Abroad	Participant	*96.7%	*96.6%	*97.4%	*96.7%	*97.6%	97.0%
	Non-participant	74.8%	73.7%	74.7%	78.1%	76.1%	75.5%
Internship (at least 1 term)	Participant	*96.1%	*95.8%	*95.8%	*96.9%	*97.5%	96.4%
	Non-participant	78.0%	76.3%	76.8%	79.3%	77.9%	77.7%
Co-op Program	Participant	*95.3%	*92.9%	*93.5%	*92.2%	*96.1%	94.0%
	Non-participant	76.2%	75.2%	76.3%	80.0%	74.0%	76.3%

Appendix O - Members, Complete College Georgia-GT Steering Committee, 2015-16

Ms. Sandi Bramblett, Executive Director of Institutional Research and Planning/Decision Support Services\*

Dr. Steven P. Girardot, Associate Vice Provost for Undergraduate Education\*

Ms. Debbie Pearson, Retention and Graduation Coordinator (permanent ex-officio member)

Ms. Lynn Durham, Assistant Vice President and Chief of Staff, Office of the President

Ms. Lisa Grovenstein, Director of Media Relations, Institute Communications

Dr. Paul Kohn, Vice Provost for Enrollment Services

Dr. Jon Gordon, Director, Office of Assessment

Dr. Brenda "B" Woods, Director of Assessment, Division of Student Life

Ms. Fiona Brantley, Associate Director, Center for Academic Success

Ms. Jennifer Mullins, Associate Director, Office of Scholarships and Financial Aid

Ms. Cynthia Moore, Director, OMED: Educational Services

Dr. Leo Mark, Associate Dean for Academic Programs and Student Life, Professional Education

Dr. Rebecca Burnett, Director of Writing and Communication & Professor, LMC, Ivan Allen College of Liberal Arts

Dr. Jonathan Clarke, Associate Professor and Associate Dean for Undergraduate Programs, Scheller College of Business

Dr. Al Ferri, Associate Professor and Associate Chair for Undergraduate Studies, School of Mechanical Engineering

Dr. Linda Green, Senior Academic Professional, School of Biology

Dr. Michelle Rinehart, Associate Dean, College of Architecture

Mr. David White, Assistant Dean for Academic Programs, College of Computing

\*Co-chair