

Middle Georgia State University

APPENDIX

High Priority Goals and Associated Strategies

High Priority CCG Goal 1: Expand Access and Promote Student Success	High Impact Strategy 1: Strengthen the delivery and support of online instruction
	High Impact Strategy 2: Changing the advising model to provide an intrusive, decentralized process
	High Impact Strategy 3: Focus on career guidance
High Priority Goal 2: Shorten the time to degree and decrease excess credits	High Impact Strategy 1: Implement the "15 to Finish" initiative by emphasizing the need to take 15 credits per semester to earn a bachelor's degree in 4 years.
	High Impact Strategy 2: Transform remediation to enable students requiring learning support to take the remedial as well as the gateway English and/or math course in a co-requisite model
	High Impact Strategy 3: Provide opportunities for dual enrollment
	High Impact Strategy 4: Develop Math Pathways for STEM and non-STEM students
High Priority Goal 3: Improve persistence and retention rates	High Impact Strategy 1: Implementing course redesign
	High Impact Strategy 2: Providing opportunities for Experiential Learning
High Priority Goal 4: Promote academic success for diverse populations	High Impact Strategy 1: Enhancing the academic success of athletes
	High Impact Strategy 2: Implement diversity/global learning to support an inclusive campus environment that results in educational excellence and student success
	High Impact Strategy 3: Implement the African American Male Initiative

Table 1: Middle Georgia State University Student Enrollment Summary - Fall 2017

Student Demographics		
Headcount	7,341	
FTE	6,150	
Characteristic	Number	% of Total Enrollment
Full-Time	4,519 (in T2)	61.6%
Part-Time	2,822 (in T2)	38.4%
<i>Student Level</i>	#	%
Freshman	2,270 (in T2)	30.9%
Sophomore	1,447 (in T2)	19.7%
Junior	1,223 (in T2)	16.7%
Senior	1,676 (in T2)	22.8%
Graduate	120	1.6%
Dual Enrollment	526	7.2%
Other*	79	1.1%
<i>Gender</i>	#	%
Female	4,240	57.8%
Male	3,093	42.1%
<i>Age</i>	#	%
Under 25	5,308	72.3%
25 and Older	2,033	27.7%

<i>Ethnicity/Race</i>	#	%
Hispanic	361	4.9%
American Indian/Alaskan Native	9	0.1%
Asian	214	2.9%
Black Non-Hispanic	2,414	32.9%
Native Hawaiian/Other Pacific Islander	10	0.1%
White Non-Hispanic	4,049	55.2%
2 or More Races	255	3.5%
Unknown	29	0.4%
<i>Residency</i>	#	%
Georgia	6,963	94.9%
Out of State	244	3.3%
Out of Country	97	1.3%
<i>New Student Enrollment</i>	#	%
First-Time Freshmen	1,125	15.3%
Transfers	605	8.2%
Dual Enrollment	362	4.9%
New Other*	40	0.5%
<i>Other Demographics</i>	#	%
Pell Recipients	3971	54.1%
Learning Support	287	3.9%

Source: USG Semester Enrollment and Report other Report special & MGSU student SER populations.
 *Other includes, transient and other special student populations.

Table 2 Student Body Characteristics Fall 2013-Fall 2017

	Fall 2013*		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
Full-Time	4916	62.10%	4809	60.70%	4864	63.40%	4783	62%	4519	61.56%
Part-Time	3028	37.90%	3118	39.30%	2812	36.60%	2931	38%	2822	38.44%
Enrollment by Student Level										
Freshmen	3026	37.90%	2727	34.40%	2785	36.30%	2636	34.20%	2270	30.92%
Sophomore	1518	19.80%	1702	21.50%	1474	19.20%	1437	18.60%	1447	19.71%
Junior	1243	15.50%	1298	16.40%	1390	18.10%	1326	17.20%	1223	16.66%
Senior	1727	21.60%	1764	22.30%	1578	20.60%	1681	21.80%	1676	22.83%
Graduate									120	1.60%
Dual Enrollment									526	7.20%
Other*	412	5.20%	436	5.50%	449	5.80%	634	8.20%	79	1.10%
Enrollment by Gender										
Female	3521	40.70%	4616	58.20%	4447	57.90%	4480	58.10%	4248	57.87%
Male	4738	59.30%	3313	41.80%	3229	42.10%	3234	41.90%	3091	42.11%
Enrollment by Age										
Under 25	Not Available	69.90%	5386	67.94%	5627	71.00%	5549	71.90%	5317	72.43%
25 or older	Not Available	32.10%	2541	32.06%	2300	29.00%	2165	28.10%	2024	27.57%
Average age	25.2		25.2		24.2		24.4		24.3	
Enrollment by Ethnicity/Race										
Hispanic	270	3.40%	276	3.50%	297	3.90%	330	4.30%	361	4.92%
American Indian / Alaskan Native	22	0.30%	20	0.30%	11	0.10%	13	0.20%	9	0.12%
Asian	211	2.60%	204	2.60%	184	2.40%	184	2.40%	214	2.92%
Black Non-Hispanic	2699	33.80%	2625	33.10%	2653	34.60%	2631	34.10%	2414	32.88%
Native Hawaiian / Pacific Islander	10	0.10%	11	0.10%	14	0.20%	13	0.20%	10	0.14%
White Non-Hispanic	4497	56.30%	4535	57.20%	4255	55.40%	4253	55.10%	4049	55.16%
2 or more races	234	2.90%	220	2.80%	230	3.00%	254	3.30%	255	3.47%
Unknown	46	0.60%	36	1.27%	32	0.40%	36	0.50%	29	0.40%
Residency										
Georgia	7717	96.60%	7662	96.70%	7381	96.20%	7396	95.90%	7000	95.35%
Out of State	210	2.60%	208	2.60%	221	2.90%	237	3.10%	244	3.32%
International	62	0.80%	57	0.70%	74	1.00%	81	1.10%	97	1.32%
New Student Enrollment										
First Time Freshmen	1081	13.50%	1257	56.90%	1469	62.70%	1268	16.40%	1125	15.32%
Transfer	665	8.40%	650	29.40%	554	23.60%	536	6.90%	605	8.24%
New Other	668	8.40%	304	13.70%	321	13.70%	425	5.60%	402	5.48%
Other Demographics										
Pell Recipients	Not Available	Not Available	4439	56%	4068	53%	3970	51.46%	3111	42.38%
Learning Support	Not Available	9.40%	690	8.70%	530	6.90%	430	5.57%	300	4.09%
Total Enrollment	7889		7927		7676		7714		7341	

Table 3 5-Year history of one-year retention rates for the institution as a whole

	Pre-Consolidation	Post Consolidation			
	Fall '12 – Fall '13	Fall '13- Fall '14	Fall '14- Fall '15	Fall '15- Fall '16	Fall '16- Fall '17
One-year retention (Institution as a whole*)	64.71%	67.18%	65.06%	67.31%	62.97%
One-year retention students who began FT*	60.35%	62.86%	62.26%	62.75%	62.54%
One-year retention students who began PT*	40.55%	41.12%	44.54%	42.96%	40.18%
One-year retention student who began w/ LS requirements*	50.16%	54.60%	51.75%	43.35%	45.59%

Source: MGA Office of Institutional Research /BANNER

* Enrollment adjusted for Graduated Before Following Fall term and Dismissed Returning, "Began" determined using MatricTerm. There is some variation from previously reported numbers, as we implement more consistent calculations.

Table 4 Associate’s Degree-Seeking FTFTF One-Year Retention Rates

Cohort	% Retained at MGA	% Retained at Other USG Institutions	Total % Retained
Pre-Consolidation			
Fall 2011 Cohort	55.32%	7.04%	62.36%
Fall 2012 Cohort	57.31%	5.67%	62.98%
Post Consolidation			
Fall 2013 Cohort	62.40%	6.87%	69.27%
Fall 2014 Cohort	60.71%	4.77%	65.48%
Fall 2015 Cohort	56.30%	5.10%	61.40%
Fall 2016 Cohort	56.20%	6.15%	62.30%

Source: USG by the Numbers Retention Reports

Table 5 Bachelor's Degree-Seeking First-time Full-time Freshmen One-Year Retention Rates

Cohort	% Retained at MGA	% Retained at Other USG Institutions	Total % Retained
Pre-Consolidation			
Fall 2011 Cohort	65.96%	8.78%	74.74%
Fall 2012 Cohort	70.34%	5.08%	75.42%
Post Consolidation			
Fall 2013 Cohort	66.85%	9.19%	76.04%
Fall 2014 Cohort	68.46%	7.16%	75.62%
Fall 2015 Cohort	68.50%	6.33%	74.80%
Fall 2016 Cohort	65.04%	9.70%	74.80%

Source: USG by the Numbers Retention Reports

Table 6 5-year history credit hour enrollment

	Students enrolled in 15 or more credit hours		Students enrolled in 12-14 credit hours		Students enrolled in less than 12 credit hours	
Academic Year	Fall	Spring	Fall	Spring	Fall	Spring
Pre-Consolidation						
2012-2013	16.2%	16.4%	46.5%	44.3%	37.3%	39.4%
Post-Consolidation						
2013-2014	17.3%	18.3%	46.9%	45.1%	35.8%	36.6%
2014-2015	18.6%	17.9%	44.6%	44.4%	36.8%	37.7%
2015-2016	18.7%	20.6%	47.6%	43.5%	33.7%	35.8%
2016-2017	19.45%	19.66%	42.69%	39.72%	37.86%	40.63%
2017-2018	20.56%	22.84%	41.02%	36.49%	38.42%	40.67%

Note: The number of credit hours enrolled are taken from the credit hours attempted element in the Academic Data Collection (midterm collection); credit hours are **not** based on course data. Undergraduate students are defined as Student Level = 10, 20, 30, or 40.

Source: USG BOR Data Base; IR MGA

Table 7 Credit Hours Completed Versus Attempted

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Completed	73,600	72,963	70,264	67,944	65,908	64,708	63.857
Attempted	100,094	96,757	89,750	86,712	84,587	83,887	80.075
Percent	75.53%	75.41%	78.29%	78.29%	77.86%	77.86%	79.75

Data source: MGA Office of Institutional Research /BANNER

Table 8: 2017-18 Middle Georgia State University CCG Goals and Outcomes

CCG Goal	Outcome
Increase the number of baccalaureate degrees awarded by 3%	Number of baccalaureate degrees awarded increased by 4.1%
Increase degrees earned on time by 1.5%	Number of Associate degrees earned on time increased from 334 in AY 16 (11.08% of enrollment) to 439 in AY 17 (10.93% of enrollment). Number of bachelor's degrees earned on time increased from 677 in AY 16 (14.62% of enrollment) to 744 in AY 17 (15.05% of enrollment)
Increase credits successfully completed by 2.2%	The credits successfully completed vs attempted increased by 1.89%
Improve access for underserved communities: Increase minority* enrollment by 1% Increase Pell recipient enrollment by 1% Increase active duty/retired military enrollment by 5%	Minority enrollment decreased by 4.88% Pell recipient enrollment increased by 2.63% All military enrollment decreased by 0.16%

Minority=all non-white categories

Data source: MGA Office of Institutional Research /BANNER