# CCG-Momentum Plan Update for 2022

## Section 1: Your Institutional Mission & Student Body Profile

Provide a brief overview of your institutional mission and student body profile.  Please briefly describe enrollment trends, demographics (for example, % Pell grant-eligible, % first-generation college students, % adult learners), and how your institutional mission influences your completion work’s key priorities. In this section, report on your benchmark, aspirational, and competitor institution(s).

## Section 2: Your Student Success Inventory

What are your priority programs/projects/activities/initiatives related to student success?

For *each* of your priority student success activities, provide the information indicated below

|  |  |  |
| --- | --- | --- |
| **Activity/Project Name** | |  |
| Momentum Area (select all that apply) | | * Purpose * Pathways * Mindset * Change Management * Data & Communications |
| Activity/Project Overview or Description (what this is?) | |  |
| Activity/Project Activity Status (where is this in process? E.g., studying, initiating, piloting, scaling, maintaining, retiring, etc.) | |  |
| Evaluation/Assessment plan (Key Performance Indicators, assessment plan, anticipated time period, reporting and review) | | Evaluation Plan and measures: |
| Baseline measure |
| Goal or targets |
| Time period/duration |
| **Update these sections for 2022** | **Progress and Adjustments**  (what has been accomplished and what changes do you feel you need to make) |  |
| **Plan for the year ahead** (What steps will you be taking in 2022) |  |
| **What challenges will affect your ability to do this activity?  What support do you need from outside your institution** (e.g., the System Office or other institutions) to be successful? |  |
| Project Lead/point of contact | |  |

Optional Updates

**2.2 Your Big Idea**

For the 2021 Summit, you developed and implemented a Big Idea. What have you learned from your Big Idea? What evidence or indicators do you have? What are your plans to continue or adjust it?

**2.3 Global Momentum Work**

In reflecting on your work above, what units on campus would have the opportunity to be more engaged in your Momentum Work? If so, in what ways and in what areas?

Section 3: Optional Supplemental Updates

If there are elements of your critical CCG/student success work that is not detailed above that you wish to provide an update on, please use this section to indicate this.

## Optional Section 4: Lessons from the Pandemic

The Pandemic has changed both the context in which students learn and our institutions operate and the students that we serve, in some ways that we can recognize, and others that we still are struggling to understand. We want to understand a bit more about what you have learned from the Pandemic, what the unanticipated consequences of the many changes and adjustments you have made have been, and what we can carry forward from this experimentation and adaptation into common practice.

4.1 What changes that you have made in your practices/programs/operations because of the Pandemic improved your effectiveness and you plan to maintain or build upon?

4.2 How has your communications with students shifted with student since the Pandemic? How did that go? What did you learn?

4.3 In what ways, if any, are the students you serve today different from the students you were serving before the Pandemic? What are the implications for your success work and for campus functions in general?

4.4 What are the questions you are still working on about supporting students in the Pandemic?