

# Placement and Other Learning Support Updates

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USG Spring Learning Support Academy

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Academic Affairs and Policy

System Office

University System of Georgia



# “Fundamentals” Document

## University System of Georgia

### Fundamental Features of Corequisite Learning Support

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**Note:** This is not an admissions document. All guidelines and statements below are intended for students who have already been admitted to USG institutions, not as conditions for admission.

#### General Requirements for Learning Support Programs

- Institutions that admit students with high school grade point averages (HSGPA) or standardized test scores indicating that they will require additional support to succeed in collegiate English or mathematics courses must offer Learning Support courses in these areas.
- Academic and Student Affairs Handbook section 2.9 to be updated soon.

# Placement

- **DEFAULT** placement is in corequisite support UNLESS students EXEMPT based on:
  - Having received transfer credit for an Area A math or English course
  - MPI or EPI
  - HSGPA
  - SAT (old or new)
  - ACT
  - Accuplacer (or Next-Generation Accuplacer)

# Exemption Criteria

	<b>English Composition</b>	<b>Quantitative Reasoning/ Mathematical Modeling</b>	<b>College Algebra</b>
<b>College Credit</b>	English Course	NA	Math Course
<b>EPI/MPI</b>	EPI $\geq$ 4230	MPI $\geq$ 1165	MPI $\geq$ 1165 (Coreq) MPI $\geq$ 1265
<b>HSGPA</b>	$\geq$ 3.1	$\geq$ 3.2	$\geq$ 3.2 (Coreq) $\geq$ 3.4
<b>ACT</b>	$\geq$ 17	$\geq$ 17	$\geq$ 17 (Coreq) $\geq$ 20
<b>SAT (old)</b>	Verbal/CR $\geq$ 430	Math $\geq$ 400	Math $\geq$ 400 (Coreq) Math $\geq$ 470
<b>SAT (new)</b>	Reading $\geq$ 24	Math $\geq$ 22	Math $\geq$ 22 (Coreq) Math $\geq$ 25.5
<b>Accu-placer</b>	Reading Comprehension $\geq$ 61 AND WritePlacer $\geq$ 4	Elementary Algebra $\geq$ 67	Elementary Algebra $\geq$ 67 (Coreq) Elementary Algebra $\geq$ 79

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- Floor scores for placement that also affected admission have been eliminated.

# Accuplacer Update

Classic Accuplacer Tests are being replaced by Next-Generation Accuplacer Tests.

Next-Generation Accuplacer tests are already available.

<b>Classic Accuplacer Tests</b>	<b>Next-Generation Accuplacer Equivalents</b>
Elementary Algebra	Quantitative Reasoning, Algebra, and Statistics
Reading Comprehension	Reading
WritePlacer	WritePlacer (no change)

# Accuplacer Update

Classic Accuplacer Tests will no longer be available after January 28, 2019.

Awaiting the College Board providing concordance tables for each set of corresponding tests so that we can translate our exemption scores into Next-Generation Accuplacer cut scores.

## ENGLISH GUIDELINES

### COREQUISITE PLACEMENT (default)

**ENGL 0999**

**ENGL 1101**

### EXEMPTION CRITERIA (MUST MEET ONE)

Has transferable credit for an Area A English course **OR**

EPI $\geq$ 4230 **OR**

HSPGA $\geq$ 3.1 **OR**

ACT English $\geq$ 17 **OR**

SAT (old)-Verbal/Critical Reading $\geq$ 430 **OR**

SAT (new)-Reading Test $\geq$ 24 **OR**

Accuplacer Reading Comprehension $\geq$ 61 and WritePlacer $\geq$ 4

**ENGL 1101**



# **MATH 1111 (College Algebra) Placement**

- Scores that would exempt Learning Support placement for MATH 1001 (Quantitative Reasoning) or MATH 1111 (Mathematical Modeling) are required for placement in to MATH 1111 WITH corequisite support.
- Higher scores are required for placement into MATH 1111 WITHOUT corequisite support.

# Exemption Criteria

	<b>English Composition</b>	<b>Quantitative Reasoning/ Mathematical Modeling</b>	<b>College Algebra</b>
<b>College Credit</b>	English Course	NA	Math Course
<b>EPI/MPI</b>	EPI $\geq$ 4230	MPI $\geq$ 1165	MPI $\geq$ 1165 (Coreq) MPI $\geq$ 1265
<b>HSGPA</b>	$\geq$ 3.1	$\geq$ 3.2	$\geq$ 3.2 (Coreq) $\geq$ 3.4
<b>ACT</b>	$\geq$ 17	$\geq$ 17	$\geq$ 17 (Coreq) $\geq$ 20
<b>SAT (old)</b>	Verbal/CR $\geq$ 430	Math $\geq$ 400	Math $\geq$ 400 (Coreq) Math $\geq$ 470
<b>SAT (new)</b>	Reading $\geq$ 24	Math $\geq$ 22	Math $\geq$ 22 (Coreq) Math $\geq$ 25.5
<b>Accu-placer</b>	Reading Comprehension $\geq$ 61 AND WritePlacer $\geq$ 4	Elementary Algebra $\geq$ 67	Elementary Algebra $\geq$ 67 (Coreq) Elementary Algebra $\geq$ 79

# MATHEMATICS PLACEMENT GUIDELINES

**CRITERIA FOR EXEMPTION FROM LEARNING SUPPORT  
FOR MATH 1001 AND 1101**

**AND**

**MINIMUM REQUIREMENTS FOR MATH 1111 WITH  
COREQUISITE LEARNING SUPPORT  
(MUST MEET ONE)**

MPI  $\geq$  1165 OR

HSPGA  $\geq$  3.2 OR

ACTMathematics  $\geq$  17 OR

SATold-Mathematics  $\geq$  400 OR

SATnew-Math Test  $\geq$  22 OR

Accuplacer Elementary Algebra  $\geq$  67

**COREQUISITE PLACEMENT  
(default)**

**MATH 0997**

**MATH 1001**

**MATH 1101**

**MATH 0998**

**COREQUISITE PLACEMENT  
(default)**

**MATH 0999**

**MATH 1111**

**MATH 1001**

**MATH 1101**

**CRITERIA FOR EXEMPTION FROM LEARNING SUPPORT  
FOR MATH 1111  
(MUST MEET ONE)**

Has transferable credit for an Area A Mathematics course OR

MPI  $\geq$  1265 OR

HSPGA  $\geq$  3.4 OR

ACTMathematics  $\geq$  20 OR

SATold-Mathematics  $\geq$  470 OR

SATnew-Math Test  $\geq$  25.5 OR

Accuplacer Elementary Algebra  $\geq$  79

**MATH 1111**

# Mandate for Corequisite Learning Support

- All Learning Support to be provided as corequisite support by Fall 2018.  
(Learning Support course + collegiate course)

# Corequisite Learning Support Sections – Alignment

- MUST be aligned with the college-level course they are designed to support.
- MUST be designed specifically to help students master the skills and knowledge required for success in the college-level course.
- Corequisite sections MUST cover the same topics in the same order at the same time that they are covered in the college-level course.

# College-level Sections

- Institutions must establish consistent standards for all sections of ENGL 1101, MATH 1001, MATH 1101, and MATH 1111.
- College level courses containing Learning Support students must be identical to those taken by students who do not have Learning Support requirements.
- No elements of the corequisite experience will contribute to the grade earned in the college-level course.

# Corequisite Learning Support Sections

- Different sections of corequisite Learning Support may be tailored for different groups and offered for different amounts of credit (1-3).

Corequisite Support for ENGL 1101 – English Composition I	Corequisite Support for MATH 1001 – Quantitative Reasoning
ENGL 0999A – 3 credit hours ENGL 0999B – 2 credit hours ENGL 0999C – 1 credit hour	MATH 0997A – 3 credit hours MATH 0997B – 2 credit hours MATH 0997C – 1 credit hour
	<p style="text-align: center;"><b>Corequisite Support for MATH 1101 – Introduction to Mathematical Modeling</b></p>
	MATH 0998A – 3 credit hours MATH 0998B – 2 credit hours MATH 0998C – 1 credit hour
	<p style="text-align: center;"><b>Corequisite Support for MATH 1111 – College Algebra</b></p>
MATH 0999A – 3 credit hours MATH 0999B – 2 credit hours MATH 0999C – 1 credit hour	

# Getting Students to Engage in Corequisite Sections

- Exit from Learning Support requirements is determined by the grade in the collegiate course.
- Institutions must get students to attend the corequisite sections and take the work seriously.
- Must use A, B, C, F grading in the corequisite course sections.



# Using Data to Refine Efforts

- Instructors and institutions are free/ encouraged to evaluate the success of their own efforts by collecting their own data.

# Learning Support Coordinator

Institutions must designate a Learning Support Coordinator to

- Ensure that the fundamental features of corequisite Learning Support are fully implemented at the institution.
- Develop and implement a **COMMUNICATIONS PLAN** to ensure that relevant information about the requirements for corequisite Learning Support is widely disseminated across the campus and readily available to everyone who needs to have it (faculty, staff, administrators, students).

# Learning Support Coordinator

- Provide or coordinate training of institutional faculty, staff, and administrators to ensure appropriate implementation of the corequisite Learning Support model.
- Ensure that appropriate courses are available for all students needing Learning Support.
- Coordinate with admissions, testing, and academic departments.
- Ensure that Learning Support placement and progress are accurately flagged and tracked in Banner.

# If you want to learn more . . .

- Georgia Association for Developmental Education (GADE)

<http://www.gadeonline.net/>

2019 meeting is joint with NADE (see below)

- National Association for Developmental Education (NADE)

<https://thenade.org/>

2019 meeting is in Atlanta

March 6-9, 2019

Atlanta Marriott Marquis