



**UNIVERSITY SYSTEM
OF GEORGIA**

CoRequisite Academy English

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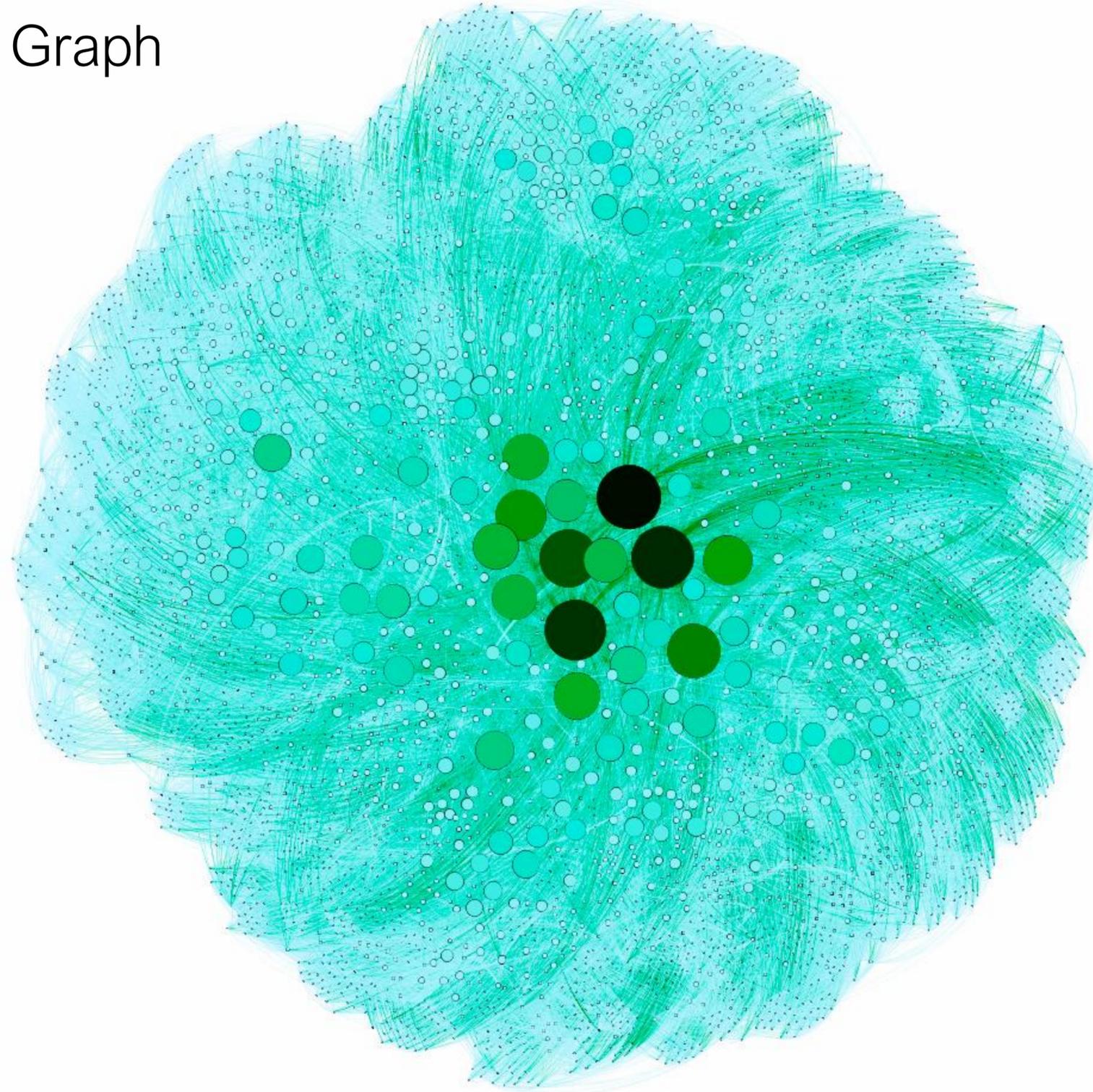
Twitter: @TDenley

A photograph of a wooden plank path leading through a lush green forest. The path is made of several parallel wooden planks and leads from the foreground into the distance, where it disappears into the trees. The surrounding vegetation is dense and vibrant green, with some fallen leaves scattered on the path. The lighting is soft and natural, suggesting a forest setting.

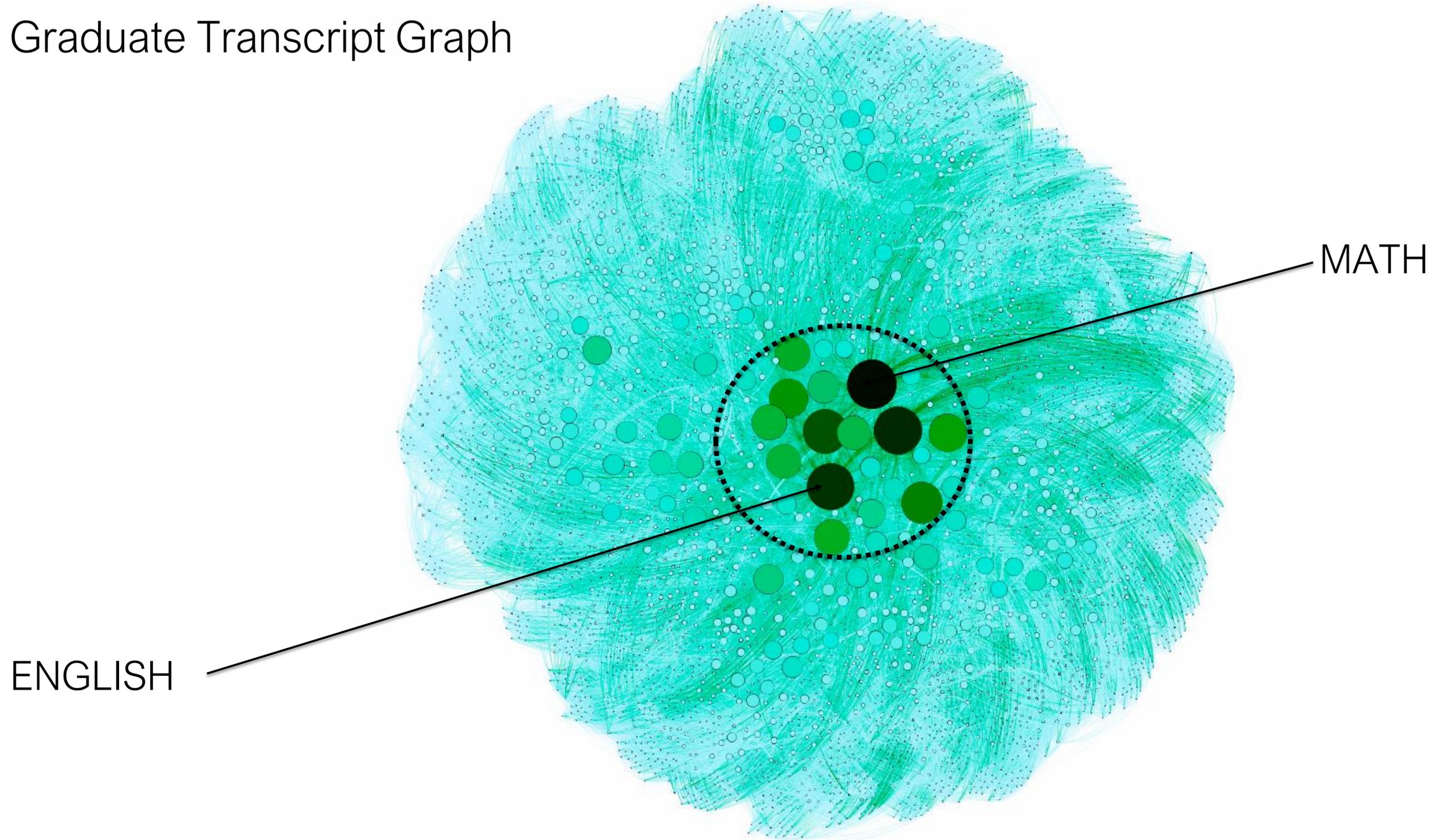
Creating Clear Degree Pathways to Success

WHAT DATA SAYS ABOUT THE PATHWAYS

The Graduate Transcript Graph



The Graduate Transcript Graph



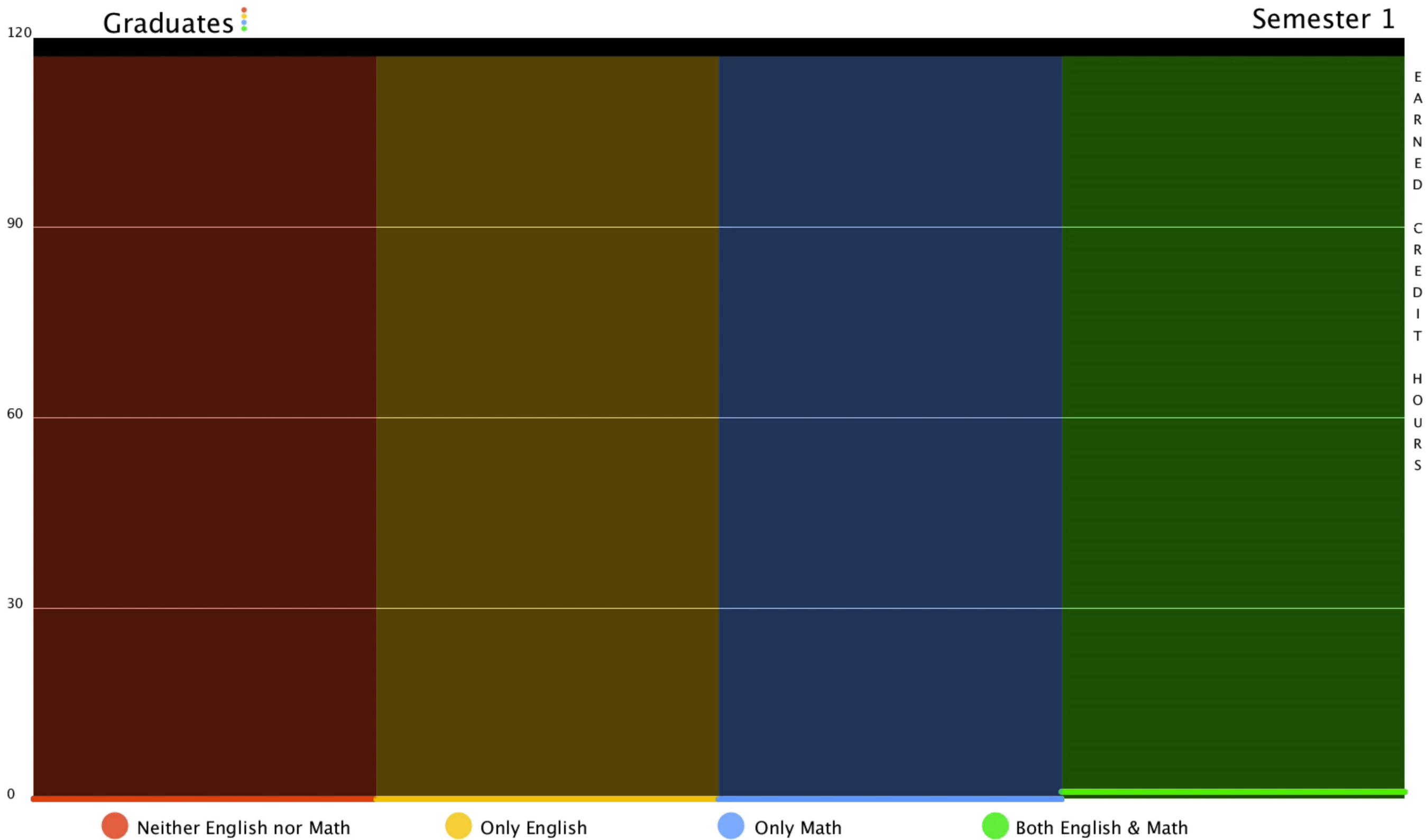
ENGLISH

MATH

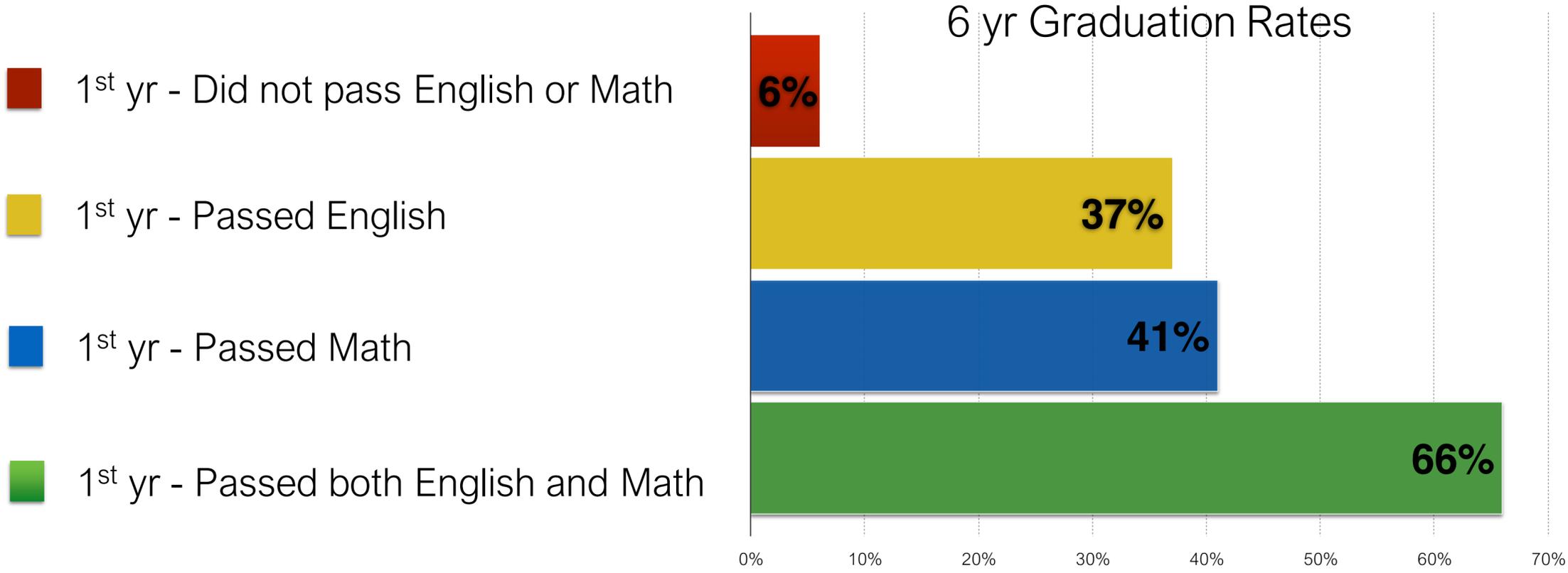


10,000 USG Students

2,500 who either completed their first credit bearing math and/or writing class or completed neither during their first academic year



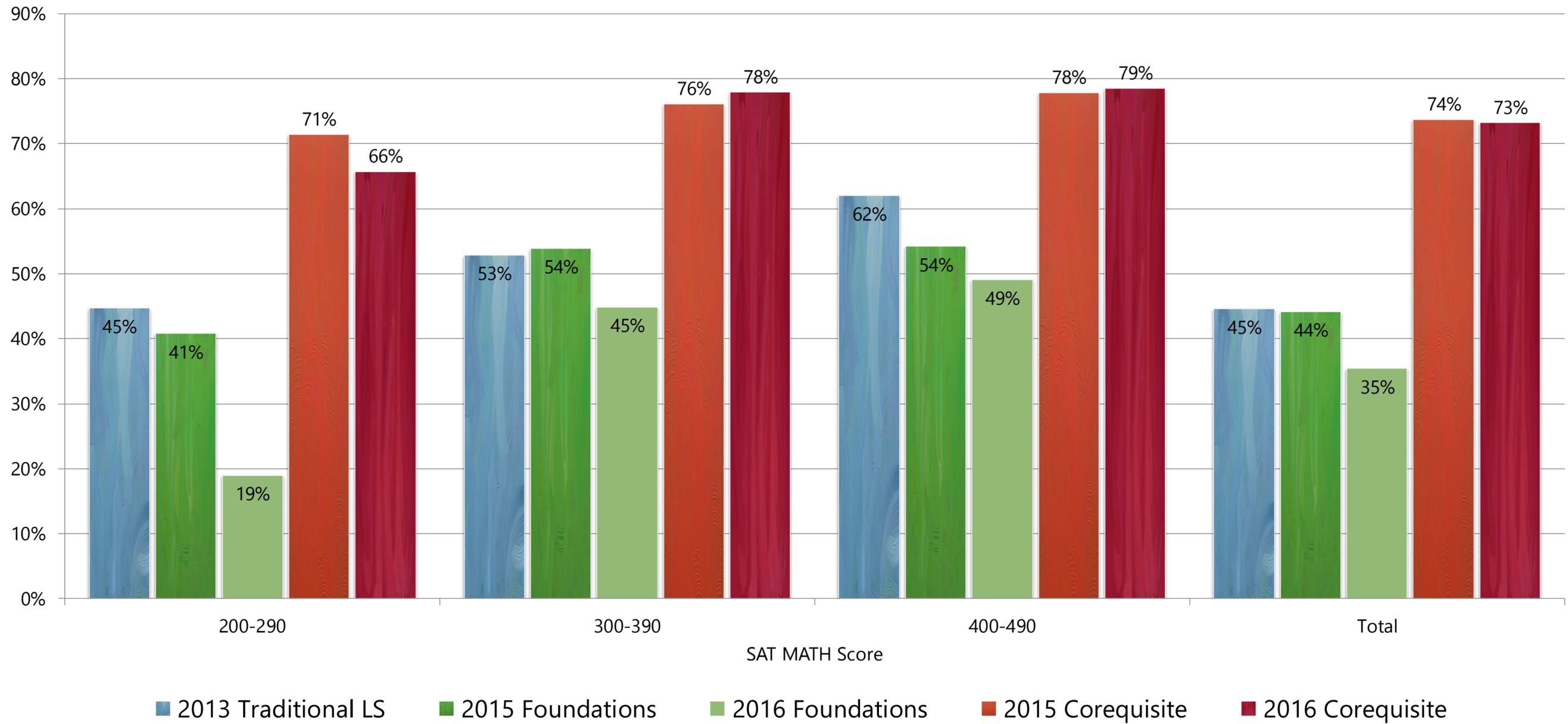
English and Math



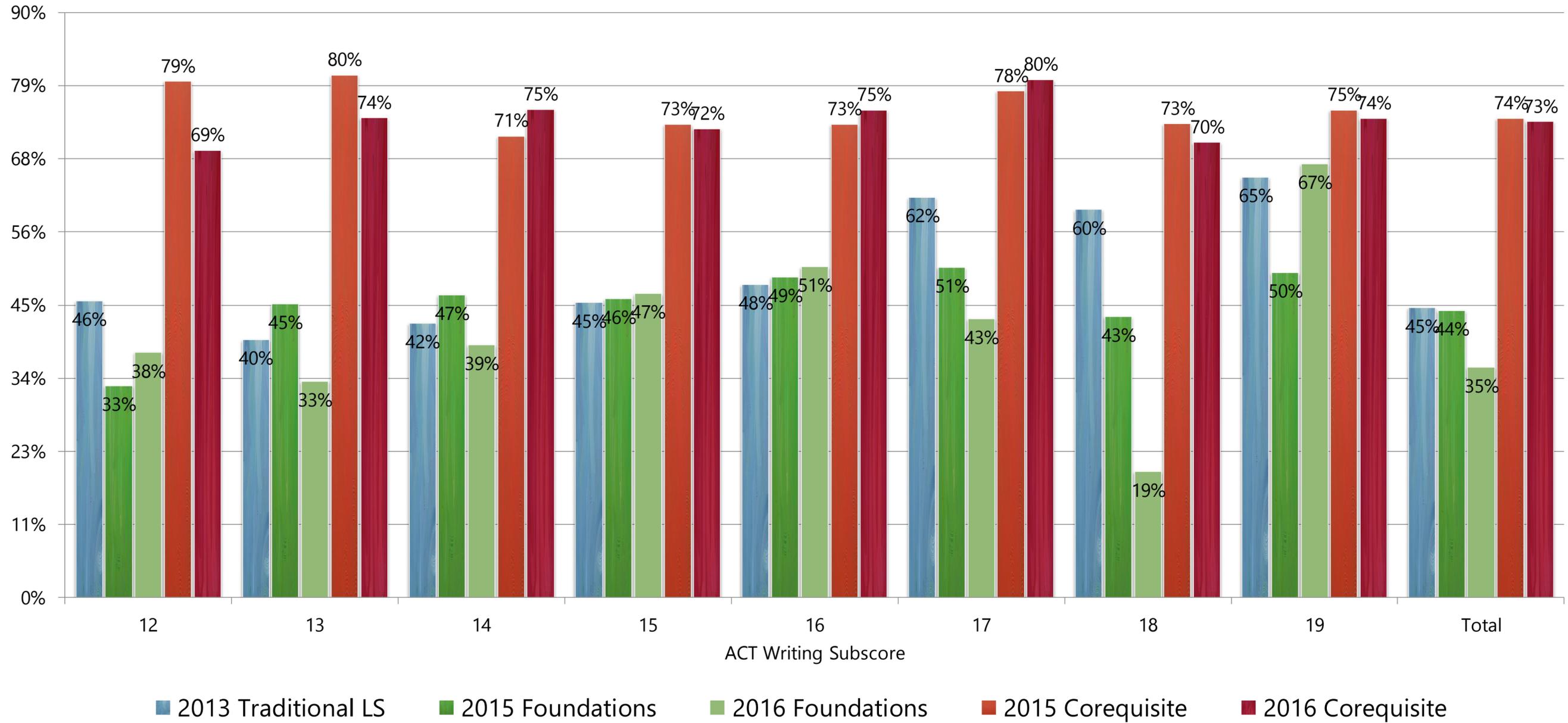
A scenic landscape featuring a dirt road that curves through a vast, green field. The sky is a deep blue with scattered white clouds. A single, full-canopied tree stands on a small rise in the distance. The overall mood is peaceful and open.

Co-requisite Remediation in Georgia

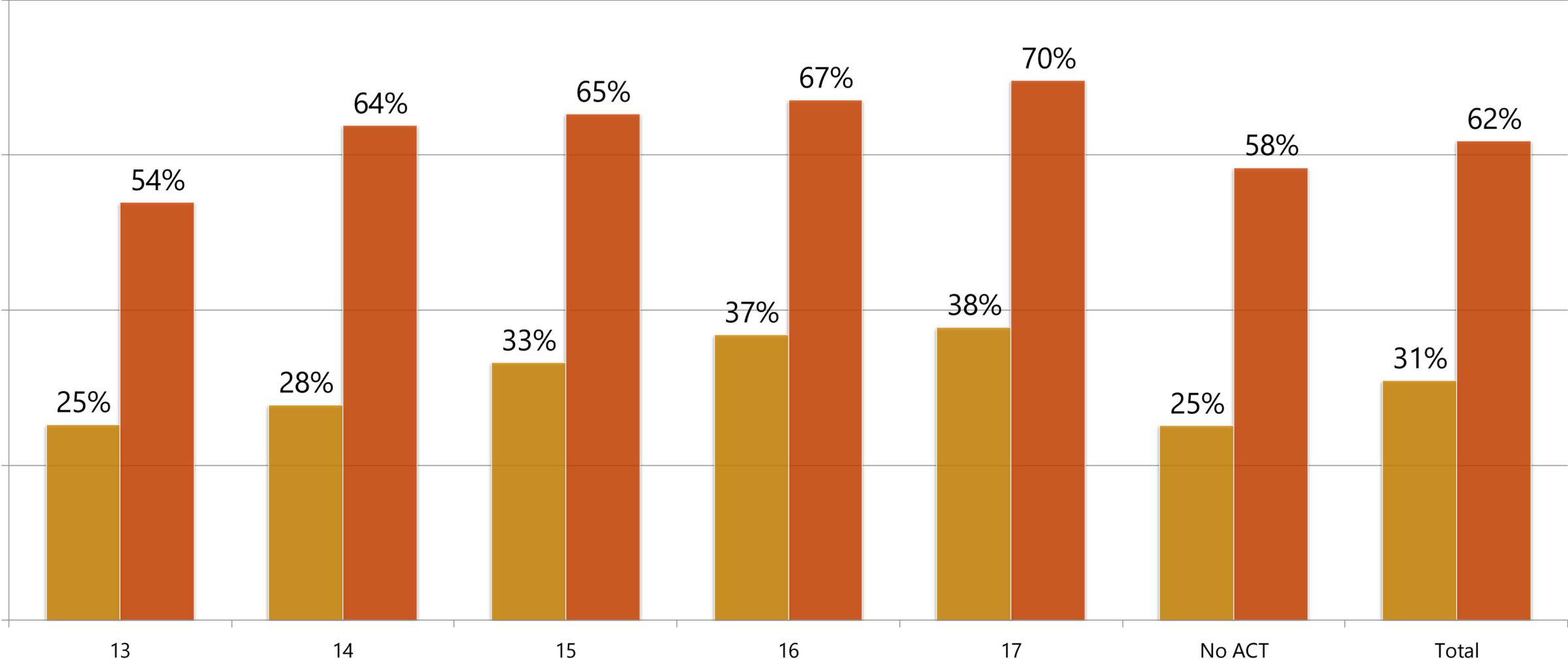
System Comparison of Success in Gateway English Classes



System Comparison of Success in Gateway English Classes



Results of TBR Co-requisite Full Implementation - Community Colleges



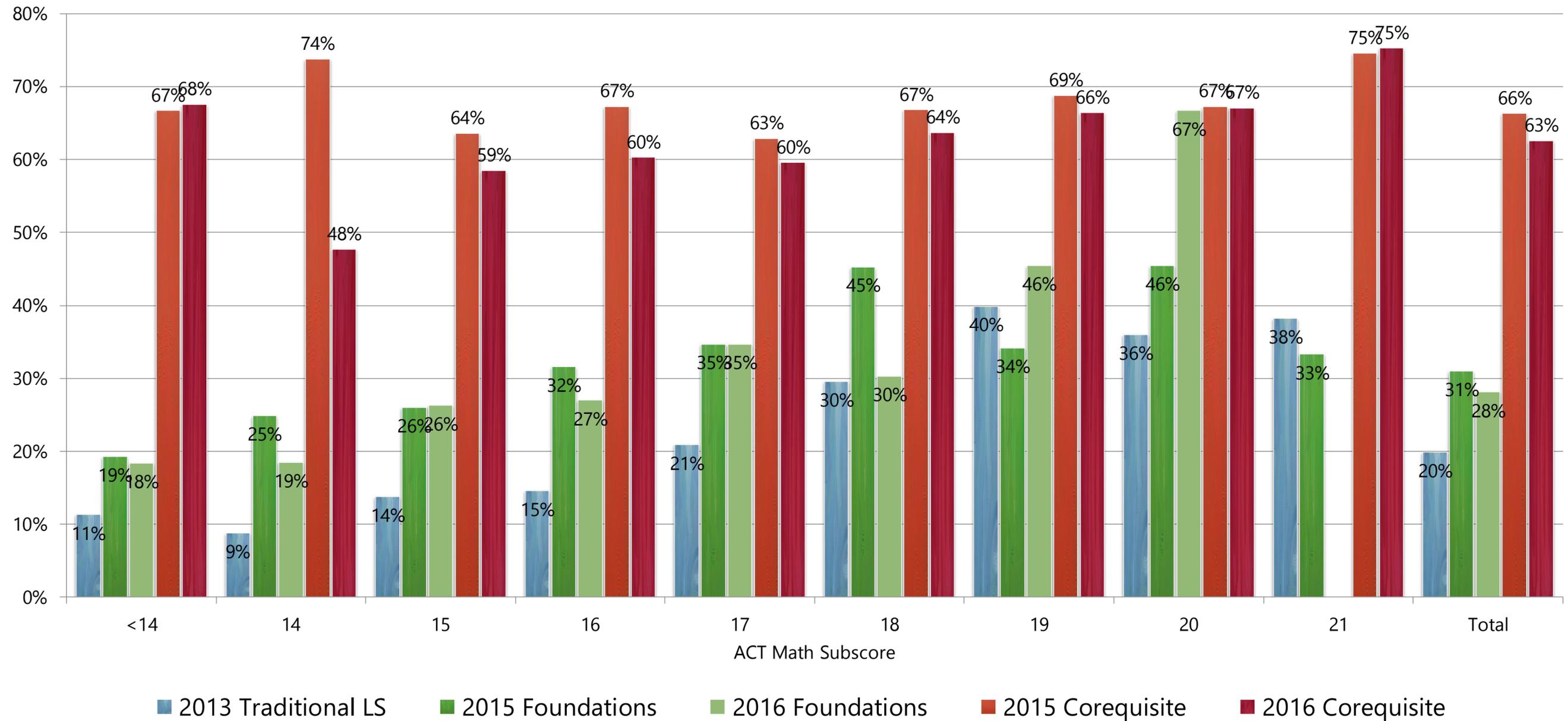
■ 2012-13 Cohort

■ Full Implementation Fall & Spring 2015-16

6071 Students

7147 Students

System Comparison of Success in Gateway Math Classes

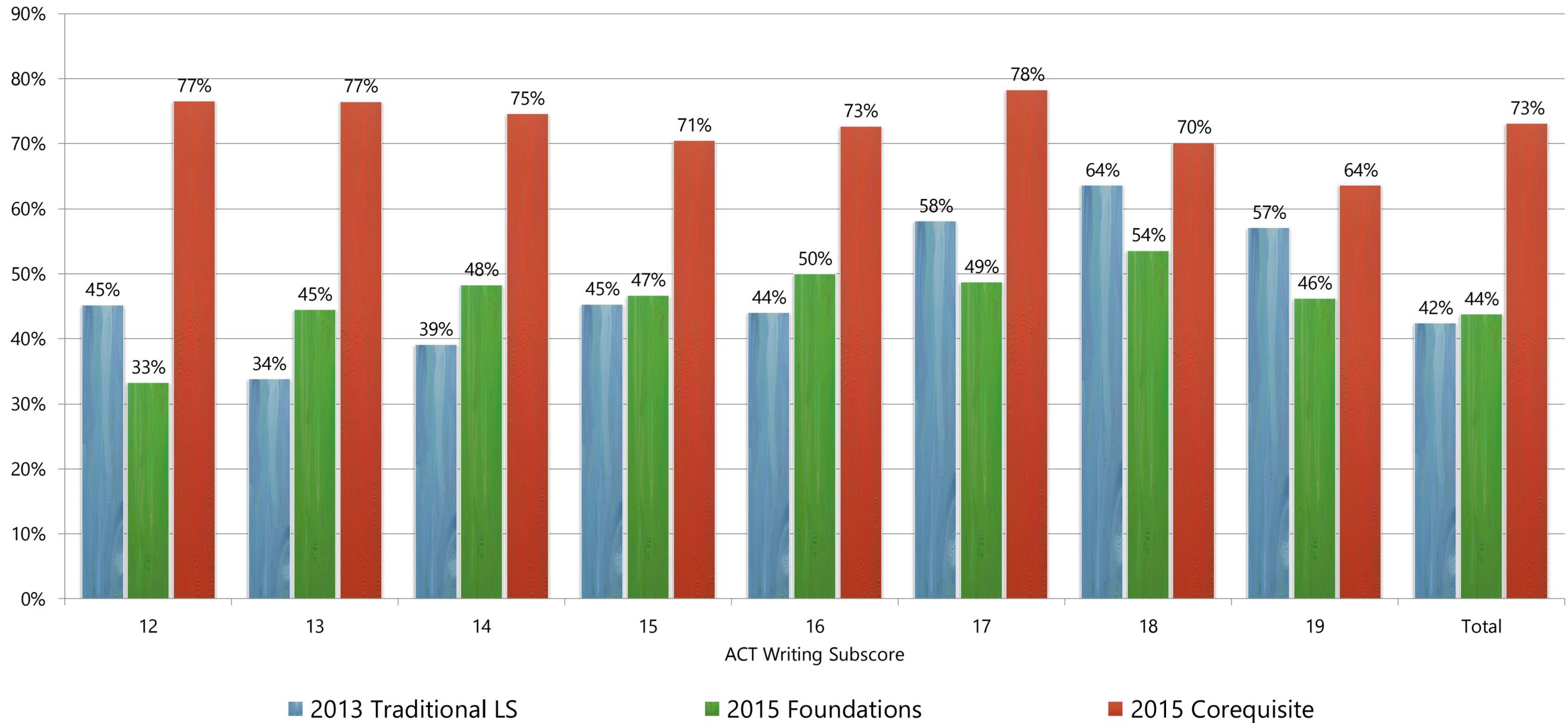




Co-requisite
Remediation

Disaggregation

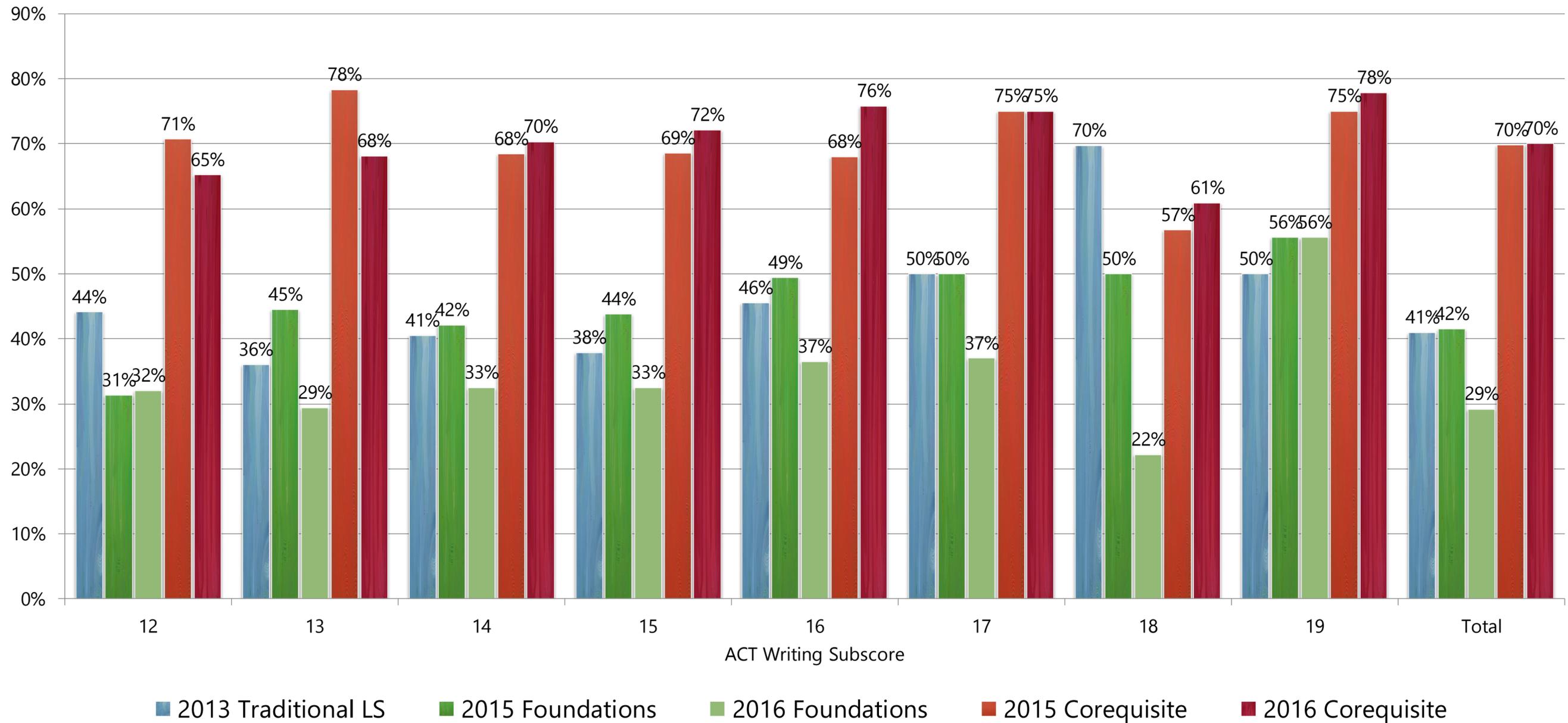
System Comparison of Success in Gateway English Classes



Pell Students

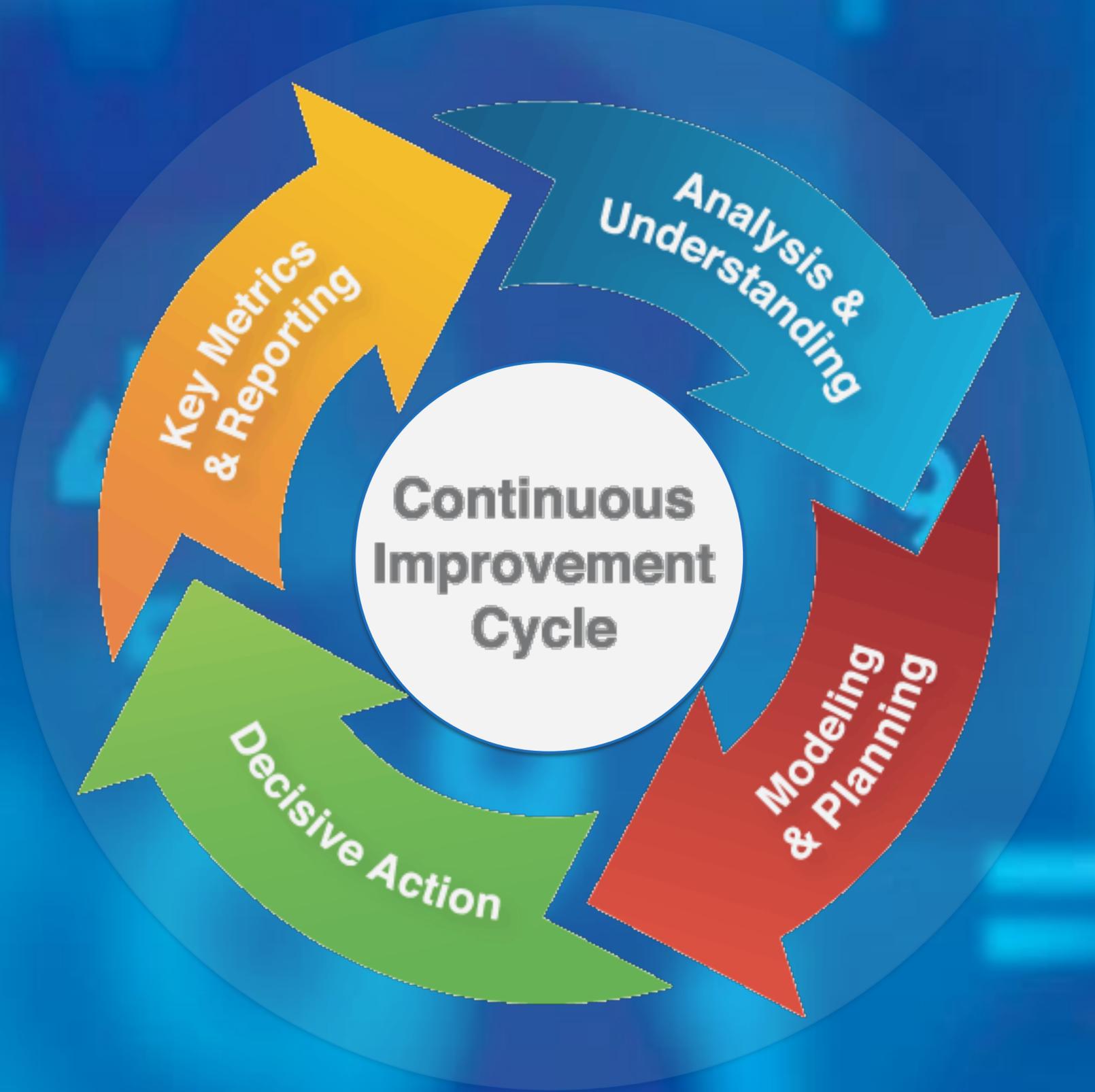


System Comparison of Success in Gateway English Classes

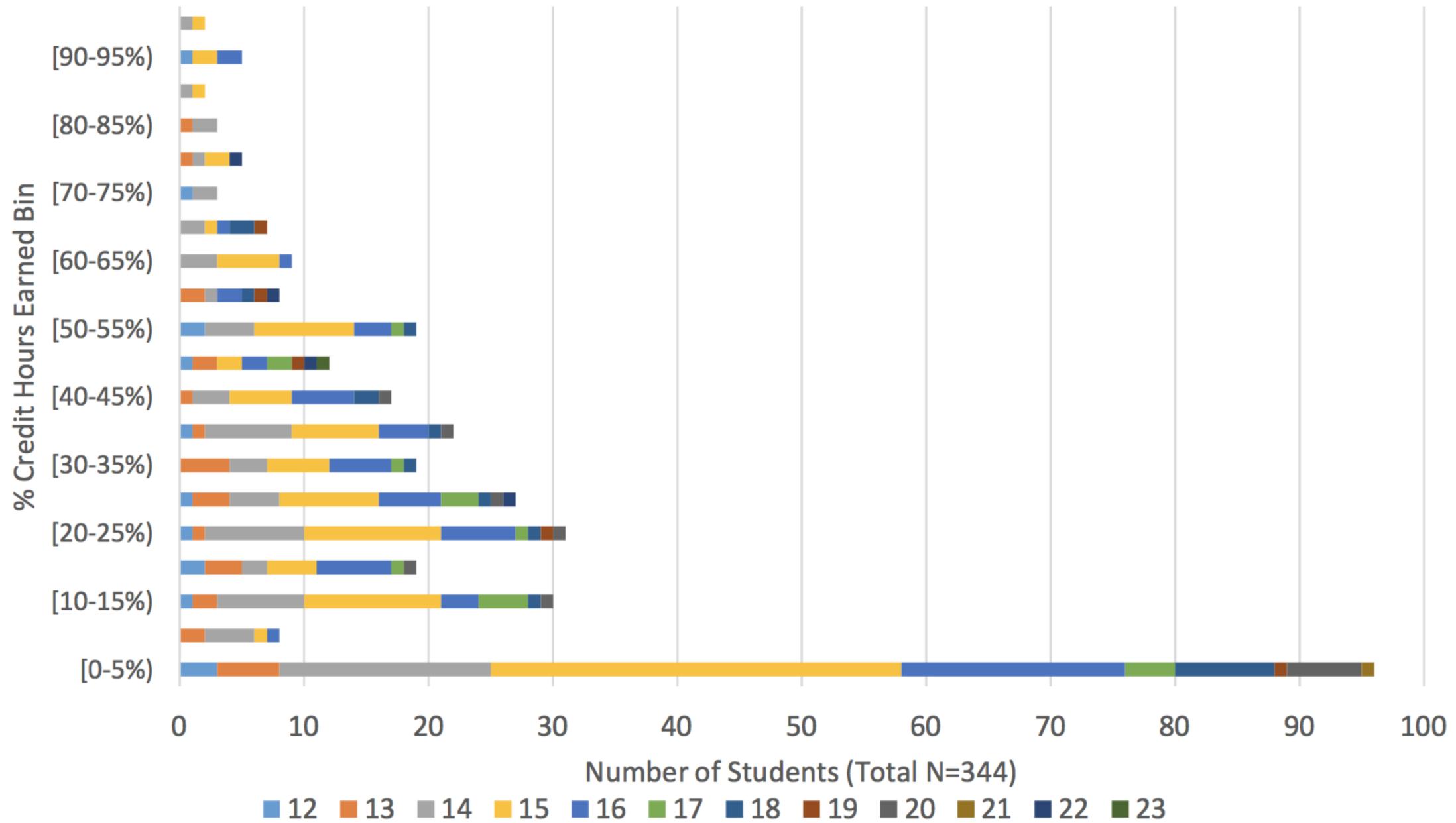


African American Students





CoRequisite English: All Students
Frequency of % Credit Hours Earned Bin by ACT English
Didn't Pass Gateway English (C and above=Pass)



Productive Academic Mindset

Perceived purpose of coursework

+15%
GPA

Feel connected to their institution
and that they belong...

+12pp
Minority
Retention

Believe they are capable of learning the
material...

+19pp
Earned
SChr %

Confidence interacting with Faculty and Staff

+6pp
Earned
SChr %

GRIT and Perseverance

+9pp
Math CoReq
Success

Perceived Purpose of Coursework

	Low Perception	High Perception	Difference	Effect size
Math Co- Requisite Success Rate	60.2%	66.5%	6.3pp	2.08
Writing Co- requisite Success Rate	61.3%	70.8%	9.5pp	3.73
Earned Hour%	65.1%	72.5%	7.4pp	4.85
Fall to Spring Retention Rate	72.4%	77%	4.6pp	2.62

USG Momentum Year

Making a *purposeful* program choice

Creating a *productive* Academic Mindset

Attempting the first *30 hours* of a *Clear Pathway*

Attempting *9 hours* in Academic Focus

Complete initial English and MaTh



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